

Science – Identifying Materials

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials.
- Use vocabulary such as: wood, plastic, glass, metal, water, rock, brick, paper, fabric, elastic

Geography – What's it Like Where We Live?

- Identify the landmarks of our local area and consider viewpoints in relation to these
- Compare journeys and landscapes and understand near/far, often/rarely
- Understand about maps, map-making and symbols

Music – Our School

- explore different sound sources and materials
- create soundscapes using a range of instruments
- create a soundscape using instruments as part of a performance

PSHE – Beginning and Belonging

- be able to take part in discussions about behaviour that helps make the classroom a safe and happy place to learn
- understand the agreed ground rules
- describe some emotions that someone new to the school might feel, and have some ideas of ways to help someone new to feel welcome.
- identify people in their Safety Circle who can help them if they are worried or need support

Maths – Place Value & Addition/Subtraction

- Count and sort objects
- Count, read and write forwards and backwards from any number 0 to 10
- Count one more and one less
- Compare using language such as equal, more/greater, less/fewer
- Introduce < > and = symbols
- Order groups of objects and numbers
- Ordinal numbers (1st, 2nd, 3rd...)
- The number line
- Work with part-whole model
- Use the addition symbols
- Find number bonds for numbers within 10
- Using systematic methods for addition

English

Phonics

After the children have been assessed, we will recap sounds from Phase 3 and Phase 4 that need to be secured.

Reading

In class, the children will have at least 3 Guided Reading sessions a week. In small groups, children will read a book that matches their phonics learning. Once they've become really confident with that book, they will bring it home to show you how amazing their reading is. They will also bring home an additional book which will be tricky and you can share as a family.

Writing

This half term, the children are going to have many exciting opportunities to write for a purpose including shopping lists, plans, recipes, letters and we'll be creating our own stories too!



YEAR 1 AUTUMN 1

We will be learning

RE – Christianity: Creation

- retell the story of creation from Genesis 1:1–2:3 simply
- say what the story tells Christians about God, creation and the world
- give examples of what Christians do to look after the world for God
- think, talk and ask questions about living in an amazing world

Computing – We Are Treasure Hunters

- understand that a programmable robot can be controlled by inputting a sequence of instructions
- develop and record sequences of instructions as an algorithm
- program a robot to follow their algorithm
- predict how their programs will work
- debug programs

Design & Technology – Homes (Structures)

- understand that we live in a variety of different types of homes
- know the names and features of these homes
- use basic joining techniques for 3D model making