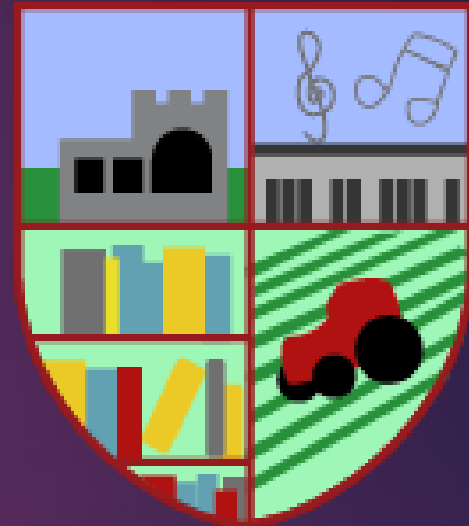


# Newborough C of E Primary School EYFS

*New intake for September 2022*



# Welcome

- ▶ Please watch the school and classroom tour on our website to introduce the classroom to your child and help them to feel more familiar with the different areas
- ▶ Our school has 7 classes in all and
- ▶ each one is a colour of the rainbow
- ▶ EYFS is Red Class





# Newborough Church of England Primary School

+ QUICKLINKS



HOME

OUR SCHOOL

OUR LEARNING

PARENTS

PUPIL ZONE

NEWS & EVENTS

CONTACT US

CURRICULUM INFORMATION

EYFS

FOREST SCHOOL

PUPIL OUTCOMES

PUPIL WELLBEING

REMOTE EDUCATION



# Aims

- ▶ The aims of tonight's meeting is to introduce you to our school and also to make you feel at ease about this important next step in your child's future
- ▶ To go through the process between now and September
- ▶ To offer some answers to questions you may have



# What to look forward to

## Weekly

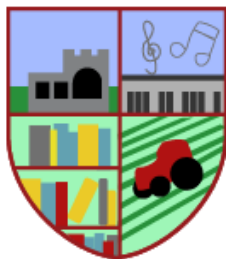
- ▶ The children have 'show and tell' where they can bring in an object to talk about
- ▶ They have PE 2 times a week
- ▶ Parents can come in to read to the class as a 'Mystery Reader'
- ▶ Rewards, certificates, celebration assemblies
- ▶ Lots of outdoor learning using the outdoor area and woods
- ▶ Reading with their reading buddy from Year 6





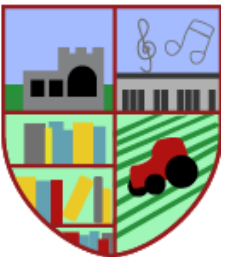
# Special Events

- ▶ Class open afternoons
- ▶ Nativity play - Reception children perform separately from the rest of the school
- ▶ We visit our Church for Harvest Festival, Christmas and Easter services
- ▶ Lots of special seasonal whole school events



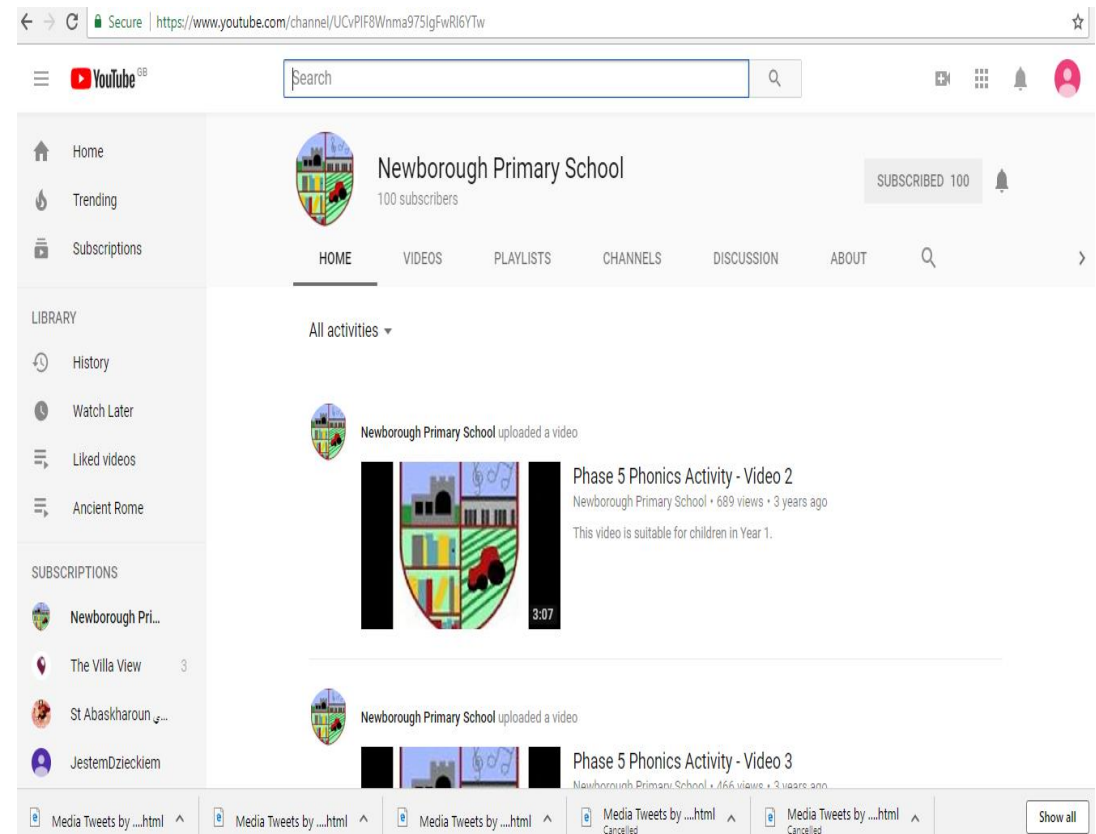
# Before the Summer Holiday

- ▶ Phone calls to all nursery/pre-school settings will be made
- ▶ Visits to pre-school/nurseries
- ▶ 2 transition visits to the school
- ▶ Pictures and questions on class dojo



# September

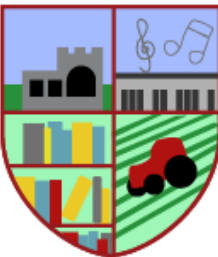
- ▶ We will be making home visits on the 5<sup>th</sup>, 6<sup>th</sup> and 7<sup>th</sup> September these will be emailed out to you before the end of the term
- ▶ Children come in to school part time for a week and a half then full time
- ▶ In October, there will be a curriculum meeting where we will talk more about the EYFS curriculum and how your children will learn





# Get Involved

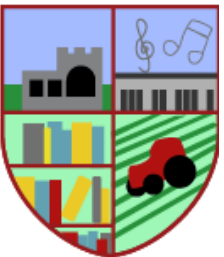
- ▶ Throughout the EYFS year, we welcome parental involvement
- ▶ We share your child's learning journey by using Tapestry/Class Dojo. This shows snapshots of achievements made by your child and links them to the area of learning
- ▶ We also have 'superstars' which we celebrate in class. You can write these for achievements at home such as getting themselves dressed or learning to ride a bike. We read these out to the class and have a little song or special clap. The 'superstars' are then displayed in our cloakroom
- ▶ We love people volunteering to hear readers or to be a mystery reader



# Be Prepared

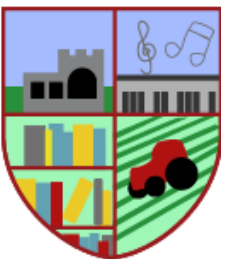
- ▶ Wellies (named)
- ▶ PE kit (white, black or navy t-shirt, black/navy shorts/ trousers )
  - \* plimsolls or trainers are not needed until the Spring Term
- ▶ Velcro not laces please
- ▶ Register for milk (most children have this each day)
- ▶ Drink bottle (water)
- ▶ The children will be entitled to Free School Meals however, you can provide a packed lunch but the children can choose from day to day

Pease label everything!



# Things to do at home

- ▶ It is all about building independence
- ▶ You can help by letting your child get dressed and undressed by themselves as they will do this at school
- ▶ Having school clothes with simple fastenings, maybe slightly bigger so they are easier to take off
- ▶ Encourage manners 'please' and 'thank you'
- ▶ Ensure they are toilet trained
- ▶ To know how to wash and dry their own hands and use a tissue to blow their nose
- ▶ Play games involving taking turns or sharing
- ▶ Know how to use a knife and fork



# Finally

- ▶ Don't panic!
- ▶ We start the school year gradually and join the school for playtimes and assemblies when they are ready
- ▶ In September, the activities are similar to those from their Nursery
- ▶ Not all children are the same, we have discussions with and information from their previous settings and adapt accordingly. The children work in small groups with adult support most of the time
- ▶ Children learn through a combination of play, whole class activities and well planned adult led activities

