



Forest School Progression of skills

Year Group	Fire	Tools and Connecting	Creative opportunities (suggestions but may change based on topics or children's interests)	Emotional Literacy/Mindfulness
R (red)	Using dragon sneeze fire steel to make sparks	Introduction to tools: Bow saw 1:1, hammers for Happa zome. Teacher lead den/ large structure building	Nature faces (chalk drawing with found items) Happa zome – basic (no brief) Elder beads	Begin to build self confidence, resilience, and cooperation skills. Take part in play based explorative/imaginative/ role play learning. Learn and practice mindfulness techniques - senses meditations,
1 (orange)	Using dragon sneeze fire steel to make sparks	Introduction to tools: Bow saw 1:1, hammers for nails, scissors cutting string. Weaving using wool and string. Teacher lead den/ large structure building	Decorating forest school 'cookies'. Weaving Clay golems on sticks. Elder crafts	Continue to build self confidence, resilience, and cooperation skills. Take part in play based explorative/imaginative / role play learning. Deepen practice of mindfulness techniques - meditations.
2 (yellow)	Using dragon sneeze fire steel to make sparks Fire safety – Linked to burning of 'buildings' for Fire of London and baking flat bread.	Using palm drills and hand drills independently. Bow saw 1:1 (children are able to give instructions and explain safety) Den/ large structure building in groups – using simple knots to tie rope.	Mini shelters Forest school medals Happa zome flags	Continue to build self confidence, resilience, and cooperation skills. Take part in play based explorative/imaginative / role play learning. Deepen practice of mindfulness techniques - meditations.



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<p>3 (green)</p>	<p>Using two different fire steels to make sparks and light a cotton wool ball</p> <p>Understand what a fire needs – fire pit (adult led). Pop-corn.</p> <p>Fire safety</p>	<p>Choose and use appropriate tools safely when needed: Bow saw (1:1), hacksaws, hammers, hand drills.</p> <p>Den/ large structure building in groups – using simple knots to tie rope.</p> <p>Whittling using potato peelers 1:2</p>	<p>Design a game</p> <p>Natural weaving</p> <p>Assault course</p>	<p>To use feelings language to talk to peers when solving problems.</p> <p>Continue to build self confidence, resilience, and cooperation skills.</p> <p>Further practice of mindfulness techniques</p>
<p>4 (blue)</p>	<p>Using two different fire steels to make sparks and light a cotton wool ball</p> <p>Build a Kelly kettle fire to heat water (adult supported) – Hot chocolate</p> <p>Fire safety</p>	<p>Choose and use appropriate tools safely when needed: Bow saw (1:1), hacksaws, hammers, hand drills.</p> <p>Whittling using potato peelers small groups</p> <p>Using simple knots (overhand) to join sticks together – e.g. making weaving frames.</p> <p>Den/ large structure building in groups – using learned knots to tie rope.</p>	<p>Making musical instruments.</p> <p>Mirror walk</p> <p>Weaving frames</p>	<p>To use feelings language to talk to peers when solving problems.</p> <p>Continue to build self confidence, resilience, and cooperation skills.</p> <p>Further practice of mindfulness techniques</p>
<p>5 (indigo)</p>	<p>Build a Kelly kettle fire to heat water (independent but supervised)</p> <p>In groups create ‘fairy’ fires. (Support given)</p>	<p>Choose and use appropriate tools safely including whittling using potato peelers independently.</p> <p>Learning new knots for joining – e.g. clove hitch</p>	<p>Clay tree faces.</p> <p>Natural mini theme parks.</p> <p>Tallest tower competition.</p>	<p>Use school values to discuss ways of being and feelings.</p> <p>Continue to build self confidence, resilience, and cooperation skills.</p> <p>Further practice of mindfulness techniques</p>



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	Fire safety	Den/ large structure building in groups for a specific purpose/challenge – using learned knots to tie rope.		
6 (violet)	In groups create 'fairy' fires. (independent but supervised) Fire pit cooking	Choose and use appropriate tools safely including whittling using potato peelers and bow saws independently. Perfecting knots for joining – e.g. clove hitch Den/ large structure building in groups for a specific purpose/challenge – using learned knots to tie rope.	Happa zome banners Stick skeletons Story stones/wooden disks.	Use school values to discuss ways of being and feelings. Continue to build self confidence, resilience, and cooperation skills. Further practice of mindfulness techniques