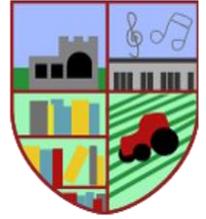


Newborough Primary School SEND Newsletter Issue 2 March 2022



Welcome to another SEN Newsletter!

We have now met/spoken to the parents of nearly everyone on the SEN register and we would like to say thank you for giving up your time to come into school or chat to us over the phone. It has been great to get to know you all better, talk through the provision your child is receiving and find out if there are any other ways we can support you. We are in the process of updating our SEN register so it may be that your class teacher completed an initial concerns form with you on Parents' Evening and they will now be working with us to ensure your child is receiving extra support.

Future Plans

In the Summer Term, we will be looking to host a coffee morning to invite parents and families to so you can meet with us and discuss any concerns in a relaxed and information environment.

Our approach to supporting pupils

Further information about our approaches to supporting pupils with SEND can be found on our SEND information page of the school website. Please note that this area is in the process of being developed so keep checking back: <https://www.newboroughschool.co.uk/page/?title=SEND+Offer&pid=125>

Our Sensory Room!

Over the past few years, the needs of our children in school have changed dramatically and last year we decided we needed to have a permanent, calming yet stimulating space focusing on children's sensory needs for them to access throughout the day. Through many very generous donations, many from Mrs Lancaster, and ideas from our brilliant TAs, we have been able to develop a fantastic space used by a range of different children. The room is often used by children with particular sensory needs, but also by children when they need a safe and quiet space to calm down and regulate themselves. We hope you can see what an inviting and special place we have developed.



Support for Families

Impartial Advice

Peterborough SEND partnership and Family Voice Peterborough can offer families impartial support and advice about matters relating to SEND.

Local Offer

The local offer gives children and young people with special education needs or disabilities and their family's information about support and services in Peterborough:

<https://fis.peterborough.gov.uk/kb5/peterborough/directory/localoffer.page?familychannel=8>

Family Voice – Offer help and advice to parents. They also offer events, trips and activities to families. For more information see link; www.familyvoice.org

Family First – Offer free open play sessions at Crofts Corner in Bretton.

Blue Smile – Support children with art based therapies, helping them to learn and be happy. More information can be found at; <https://www.bluesmile.org.uk/>

Little Miracles – is a charity which offers support to families with children who have additional needs or disabilities. More information can be found at; <http://www.littlemiraclescharity.org.uk/>

Easter Holidays!

Please follow the link below to some events to keep you and your child busy during the Easter Holidays.

<https://themumdiaries.co.uk/whats-on/peterborough-easter-holiday/>



Happy Healthy Holidays!

Children and young people who are eligible for free school meals through qualifying benefits may be able to access a fully funded holiday place, during the School holidays!

Everyone will receive a nutritious meal and have opportunities to take part in enriching activities!

For further information on the programme, available locations and provider details please contact:
www.peterborough.gov.uk/HAF-Programme or
Families Information Service on 01733 864446

For HAF queries please contact: HAF@peterborough.gov.uk

Department for Education Fully funded by the Department for Education

PETERBOROUGH CITY COUNCIL

Happy Healthy Holidays!

If your child is in receipt of free school meals don't forget they can attend the many sports holidays clubs offered by the Local Authority across the city. Information about them found here: [Holiday Clubs - Search Results | Peterborough Information Network](#). The programme is aimed at providing healthy food and enriching activities for primary and secondary school aged children. Eligible children can access four sessions of four hours per day over the Easter holiday, at no cost to you. The sessions will include a healthy meal and a variety of exciting activities and sports.

When you follow the link above you will be taken to the website where there are lots of different clubs on offer, if you click on each individual one it will give you more information regarding who it is for, what they provide and contact details for more information/ to book.

As always, thank you for reading and we welcome any feedback about this newsletter and any items or topics that you would like to be included.

SEN Support: A Parent and Carers Guide

I have some concerns about my child

Before you get in touch: write down your concerns and points to raise so that you remember everything you want to say or ask

On Inclusion register for SEN. This will be on your child's reports

Not on Inclusion register for SEN

My concern is about behaviour, friendships, mental health or social skills and not SEN

Speak to the class teacher first as the adult in school who knows your child best and is responsible for their daily education and welfare. If your query is about a report from an outside agency or a referral you've already discussed with the SENCO, it's best to speak to the SENCO.

Wave 2/3

Speak to the class teacher first as the adult in school who knows your child best and is responsible for their daily education and welfare. Dependent on your concern, they will monitor and put appropriate strategies in place. This will be reviewed in 6 weeks. At this point, if minimal progress is made, the SENCO will be informed and advice given using the Bexley SEN Toolkit.

Wave 1/2

Any of these *could* be related to an SEN. Speak to the class teacher first who will put in place strategies to support and will review after 6 weeks. At this point, if minimal progress is made, the SENCO will be informed and advice given using the Bexley SEN Toolkit.

Wave 1/2

6 weeks of monitoring any new strategies put in place by the class teacher/ SENCO/ Outside Agency

Progress Minimal progress

Continue monitoring and support

After 6 weeks, another review will take place. If minimal progress has been made then your child will be named on the Inclusion Register as needed SEN support and more formal interventions and strategies will be put in place.

Wave 1/2

Progress Minimal progress

New or additional Outside Agency support will be sought. If this is a new professional for your child, consent will be needed before this takes place.

Wave 2/3

After 6 weeks, another review will take place. If minimal progress has been then this indicates that Outside Agencies need to be consulted for advice and/or support. Your consent will be needed before this takes place.

Wave 2/3

If minimal progress is made, despite a range of strategies and interventions decided on by both school and Outside Agencies, then it may be necessary to consider applying for an EHCP or looking to receive a diagnosis of a specific need, such as ASD or ADHD. Parental consent would be needed. In this circumstance, minimal progress would mean a child was working at least 1-2 years below their expected curriculum.

Wave 3

If your child's needs are clearly severe, an EHCP assessment may be requested sooner. This usually happens before a child enters school at reception age.

The referral process can be long. The waiting time for an ASD or ADHD assessment can be up to 52 weeks after the referral is accepted. Some services, like CAMHS, have very strict criteria for accepting referrals.

It is rare for Dyslexia to be diagnosed in Primary School. The support needed for a child with possible Dyslexia, such as spelling practice or visual support, is part of everyday good teaching.

Being on the Inclusion Register does not mean that an EHCP and extra adult support will be given. At the last census, 4% of Bexley children on the Inclusion Register for SEN had an EHCP.