## **Maths – Number Place Value**

- Representing 1,2,3, Comparing 1,2,3,
   Composition 1,2,3
- Shapes (Incl Circles and triangles)
- Representing numbers to 5 & One more and one less
- Shapes with 4 sides & Positional language
- Time Night and day

# **Religious Education**

Christmas

# **Understanding the World**

- Discus how to keep safe at celebrations
- Recognise changes in their environment and how to keep themselves safe
- Understand different journeys people take
- Compare old with new and understand that life changes over time
- Show empathy towards others who have lived in a different time
- Reflect on journeys they have made

### **English**

- Phonics: We will be continuing with Phase 2 and starting Phase 3 phonics and the children will be applying their known and new sound knowledge along with key word using these in sentences
- Reading: We are working on applying our background knowledge (what we already know about something) to what we are reading
- Writing: We will be writing about travel and our experiences in weekly news sessions

## **Expressive Art and Design**

- Firework art
- Remembrance pictures
- Celebration pictures
- Artist focus: Wassily Kandinsky
- Becoming more confident with selecting and adapting resources
- Constructing with more detail and precision

Red Class

Topic- Ticket to Ride

We will be learning to...

# **Communication and Language**

- Shows understanding of prepositions
- Responds to simple instructions
- Can retell a simple past event in the correct order
- Listens to stories with increasing attention
- Follow instructions

## **PSHE – Beginning and Belonging**

- Strengthen our relationships made in Autumn 1
- Develop more mature listening skills and inquiry skills, asking our friends questions in response to what they are saying
- Be able to talk about what we need to do to improve and what we can do well
- Solve conflicts independently
- Continue to show friendly behaviour and kindness

# **Physical Development**

- Hold a pencil correctly and form all letters
- Show good control with small and large movements
- Move confidently in a range of ways
- Negotiate space safely
- Fasten own zip on coat and jacket
- Be responsible for wrapping up warm when it is cold