

### Maths

- Representing, comparing and composing numbers to 8
- Making pairs
- Comparing mass and capacity and then length and height
- Using ten frames to help a bus driver count how many people are on board
- Numbering padlocks and matching them up with keys

### Religious Education

- Variety of Faiths: What times/stories are special and why?

### Understanding the World

- Different occupations
- How people help us in different ways
- Who we can ask for help and when
- What we can do to help others
- Learn about different parts of the body
- Make boats and investigate floating and sinking

### English

- Phonics: We will be continuing with Phase 3 phonics and the children will learn sounds along with key words. This term we will be focusing on reading and writing captions
- Reading: Alongside our phonics lessons, we will blend sounds together to read sentences
- Reading books will be changed every Thursday, please ensure reading records and book are in school
- Writing: We will be focusing on writing labels, captions and sentences linked to our topic

### Expressive Art and Design

- Use dress up to role play different occupations
- Make emergency vehicles
- Create our own models of equipment's people use to help us
- Look at planning documents for builders and create our own project books
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## ***Red Class Spring 1 'People Who Help Us' We will be learning about...***

### Communication and Language

- Talk about our own experiences of being helped and helping
- Use different ways to communicate and pass on messages
- Role play different situations based on People Who Help Us
- Play listening games to work out occupations

### PSHE

- Discussing how to show thanks to those who help us
- Be helpers ourselves and complete acts of kindness
- Talk about being kind and caring
- Role play different jobs and experiences linked to People Who Help Us

### Physical Development

- Forming letters and numbers correctly and applying these skills
- Dressing up as different occupations
- Obstacle courses to complete 'firefighter training'
- Discussing safety clothing and equipment people may wear, how we do keep ourselves safe and healthy?
- Moving in different ways that people might have to do when working
- Carrying and negotiating different loads