

Maths – Number Place Value

- To know key times of the day and class routines
- Use positional language
- Match, sort and compare small amounts
- Count to 5 using real life objects and 1:1 correspondence
- Put objects into lines when counting so they have a clear start and end point
- Compare size, mass and capacity
- Explore patterns and discuss these

Religious Education

- Being Special: Where do we belong?

Understanding the World

- Talk about special events and times for family and friends
- Know some of the things which make them unique
- Talk about similarities and difference
- Comment and ask questions about aspects of their world
- Make observations about plants, animals, and objects

English

- Phonics: We will be starting Phase 2 Phonics and the children will learn sounds along with key words. As time goes on, they will be able to segment these sounds to write words.
- Reading: Alongside our phonics lessons, we will blend sounds together to read short words. Books will be sent home to match the sounds we are working on.
- Writing: We will be focusing on mark making, name writing and practising correct letter formation using rhymes.

Expressive Art and Design

- Create self-portraits thinking about using the correct size and colour
- Move rhythmically along to music
- Explore and understand how sounds and colours can be changed
- Construct for a range of purposes using various materials



Red Class All about me!

We will be learning to...

Communication and Language

- Shows understanding of prepositions
- Responds to simple instructions
- Can retell a simple past event in the correct order
- Listens to stories with increasing attention
- Follow instructions

PSHE – Beginning and Belonging

- Select and use activities and resources with help
- Grow in confidence to speak to others when playing and during carpet times
- Ask for help when needed
- Be aware of own feelings and can describe these to others
- Play in a group, sharing and taking turns
- Demonstrate friendly behaviour and kindness

Physical Development

- Move in a range of ways at varying speeds
- Negotiate space, changing speed and direction
- Hold a pencil between thumb and two fingers, increasing control
- Write own name using correct formation
- Begin to dress independently
- Manage own hygiene including toileting
- PE: Team Building Games

