

### **Science - Animals including Humans - Life Cycles**

- \*understand the stages of the human life cycle
- \*describe the stages of life from adulthood to old age
- \*match offspring to their parent
- \*explore life cycles of a chicken, butterfly and frog

### **PE- Team building and fitness**

- \* develop spatial awareness
- \*repeat simple actions with great accuracy

### **Music - Weather and Seasons**

- \*identify pitch
- \*accompany a song with vocal and instrumental ostinati
- \*listen and respond to pitch changes with movements.
- \*Play ocarinas

### **Geography - Seasons**

- \*name and describe changes in the weather
- \*name the seasons and describe the basic UK seasonal weather patterns
- \* observe and record the weather using symbols
- \*understand the different parts of the UK, and that the weather may vary

### **PSHE - Rights, Rules and Responsibilities**

- \* explain responsibilities they have in the classroom
- \*understand why we have classroom rules
- \*be able to explain what is meant by voting
- \*share information, opinions and feelings and listen to those of others

### **English**

#### **Phonics/Spelling**

- \*revising our knowledge of alternative spellings (Phase 5) and spelling polysyllabic words

#### **Reading**

- \*practice and develop comprehension skills-making predictions and sequencing events of the story
- \* continue to apply knowledge and skills as the route to decode words trying to develop fluency.

#### **Writing**

- \*write narratives about personal experiences and those of others (real and fictional)
- \*write down ideas, key words and new vocabulary



## **YEAR 2 AUTUMN 1**

### **We will be learning to...**

#### **RE -Islam: Who is a Muslim and how do they live?**

- \*identify some of the key Muslim beliefs about God
- \*give examples of how Muslims use the Shahadah to show what matters to them
- \*think, talk about and ask questions about Muslim beliefs and ways of living

### **Maths- Place Value**

- \* represent numbers within 100 and understand the value of the digits
- \*count on and back from a given number
- \*read and write numbers within 100 in numerals and words
- \*compare and order numbers

#### **Addition and Subtraction**

- \*recall fact families for addition and subtraction facts within 20
- \*add and subtract 10's and 1's
- \*crossing tens when adding and subtracting

### **Computing - We Are Astronauts**

- \*plan a sequence of instructions to move sprites (objects that move) in ScratchJr
- \*create, test and debug programs for sprites
- \*work with input and output
- \*use repetition in their programs

### **Art and Design - Explore and Draw**

- \*understand how some artists explore the world around them to help them find inspiration
- \*explore composition
- \*take photographs of artwork, thinking about focus and light
- \*observational drawing
- \*combine different drawing media - wax resist, watercolour, wax crayon and pencil