

Science - Animals including humans

***Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.**

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

History- Ancient Egypt Location, origin in settlements around the Nile, living by the Nile
Ancient Egyptian religion, government, art, great monuments, beliefs about death, farming.

Geography-Rivers The River Indus - its source, course, uses (ancient & modern) and some of its environmental challenges.

How rivers get their water - the source, springs, the water cycle. Flooding.

Music - Ocarina

***Learn the basics of playing the ocarina: *Holding correctly, notes, reading simple music and playing together**

PSHE Belonging and Beginning

***To establish class rules thinking about what helps us learn
*Think about how we build relationships in the class.
*Discuss how we feel in a new situation**

French - All about me! (Moi)

Greetings, asking and answering simple questions, numbers 1-10, family members and special pronunciations.

English -Writing- Recount letters. All our work will be based around

Seal Surfer by Michael Foreman

- *Write in the first person
- *Use apostrophe in contractions
- *Provide detail through use of prepositions to express time, place and cause
- *Use a variety of sentence forms including statements and questions
- *Write in consistent past and present tense including progressive forms
- *Use some future tense verbs
- *Use layout and structure of a letter
- *Ensure chronological order to explain sequence of events

Reading- To make predictions using clues from the text.
To discuss authors' choice of words and phrases for effect.



YEAR 3 Autumn 1

We will be learning to...

RE -Christianity: Creation

- *Place the concepts of God and Creation on a timeline of the Bible's 'Big Story'
- *Make clear links between Genesis 1 and what Christians believe about God and Creation.
- *Ask questions and suggest answers about what might be important in the creation story for Christians living today, and for people who are not Christians.

Maths

- *Recognise the place value of each digit in 3 digit numbers (hundreds, tens, ones)
- *Compare and order numbers up to 1000
- *Find 10 or 100 more or less than a given number
- *Read and write numbers up to 1000 in numerals and words
- *Solve number problems
- *Count from 0 in multiples of 4, 8, 50 and 100

Computing

- *Plan and create an algorithm for an animated scene in the form of a storyboard
- *Write a program in Scratch to create the animation, including characters, dialogue, costumes, backdrops and sound
- *Review their animation programs and correct mistakes.

PE - Fitness

Pupils will be given opportunities to improve their fitness levels, recognising how the activities make them feel. They will need to persevere when they get tired or when they find a challenge hard and are encouraged to support others to do the same.

Design and Technology- Savoury Snacks

- *Understand and apply the principles of a healthy and varied diet
- *Design, make and evaluate the snack against success criteria.
- *Prepare and cook a variety of predominantly savoury dishes using a range of cooking