

### Science – Living Things and their habitats

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.

### Geography – The Rhine and Mediterranean

- Locate Cologne and cities on the Rhine.
- Find out about Rotterdam.
- Understand how the course of the river has been changed by human activity.
- The Suez Canal.

### History-The Roman Republic

- Explore the myth of Romulus and Remus.
- Find out about Hannibal.
- Understand Roman religion.
- Learn about Roman myths and legends.
- Find out about Roman roads.
- Roman politics and government.

### PSHE – Rights, Rules and Responsibilities



- Explain the difference between wants and needs.
- Explain that rights come with responsibilities and explain how these responsibilities affect actions.
- Explain why rules are needed and identify which are necessary and useful.
- Be able to explain what a representative does.
- Take part in simple debating and voting.



### English

#### Reading

- Predict what might happen from details stated.
- Retrieve and record information.
- Begin to make inferences based on what has been read.

#### Writing

- Our written work will be based around the text 'Gorilla' by Anthony Browne.  
We will be developing our vocabulary and punctuation skills as well as using expanded noun phrases. We will use the text to write our own fantasy story.



## YEAR 4 AUTUMN 1

### We will be learning to...



### Art & Design

- Explore how artists create sequenced drawings to share and tell stories.
- Create accordion books and comic strips.
- Adapt and improve their work.



### French – All Aboard

- To learn the days of the week and some phrases relating to transport and weather.



### Maths – Number Place Value

- Read and represent numbers to 1,000.
- Round to the nearest 10 and 100.
- Count in 1000s, 100s, 10s and 1s.
- Find 1, 10, 100, 1000 less.
- Compare and order numbers up to 1000.
- Count in 25s.
- Interpret negative numbers.
- Read and write Roman Numerals to 100.

Throughout the year, we will be working hard to learn all of our times tables up to and including 12x12.



### RE – Christianity: People of God

- Retell the story of Noah from Genesis 6:5–9:17.
- Make links between the story of Noah and the idea of covenant.
- Make simple links between promises in the story of Noah and promises made in a Christian wedding ceremony as well as between the story and how we live in school and the wider world.

### Computing – We Are Software Developers

- Develop an educational computer game using selection and repetition.
- Understand and use variables.
- Start to debug computer programmes.