

Newborough C of E Primary School

Modern Foreign Languages Policy

A Policy for Modern Foreign Languages

The contribution of MFL to the primary school curriculum

Learning a foreign language provides a valuable educational, social and cultural experience for the pupils. Pupils will develop linguistic competence, extend their knowledge of language and explore differences and similarities between English and other languages. Learning a selection of other languages will raise the children's awareness of the multi-lingual and multicultural world. MFL will also provide an excellent opportunity for cross-curricular links and for reinforcement of knowledge, skills and understanding developed in other subject areas.

Aims & objectives

The aims and objectives of learning one or more foreign languages are to:

- encourage an interest in learning other languages
- stimulate and encourage children's curiosity about language
- provide language learning strategies in preparation for secondary school and adulthood
- introduce children (KS2) to other languages in ways which are enjoyable and fun
- help the children develop their awareness of cultural differences in other countries

Outcomes

Children will learn how to:

- ask and answer questions
- use correct pronunciation and grammar
- memorise key vocabulary
- interpret meaning
- use dictionaries
- communicate in other languages (using speaking, listening, reading and writing skills)
- consider life in other cultures

Organisation

Our MFL curriculum will be organised as a discrete subject within all KS2 programmes due to the new statutory guidelines, implemented from September 2014. These sessions will be delivered on a weekly basis of a minimum of 30 minutes, and as appropriate integrated within other learning programmes. The KS2 expectation will be that all pupils will study the French language, a decision made by the school as this will benefit further programmes of study at KS3.

The Curriculum

The curriculum is based on the National Curriculum statutory requirements of 2014 for Modern Foreign Languages. Teachers will use games, role-play and songs etc. to ensure lessons are interactive for all. The intention will be to foster a positive attitude to learning of MFL. Support is available to staff teaching the MFL programme, from the MFL Subject Lead.

It has been decided, as children have varying levels of French knowledge that all of KS2 will be following the same syllabus each year on a spiral curriculum to allow all children to be taught the basics which they can then develop upon.

The online resource '***Rising Stars French***' is the main resource for language learning within the school. The scheme of work provides all the planning, interactive activities and resources required. Rising Stars French has been written as a complete online programme to be taught progressively through Years 3–6, with activities building on previous learning throughout.

Children should ideally start with Stage 1 in the first year of learning and complete Stage 4 at the end of their fourth year of learning. Rising Stars French can also be used flexibly as a bank of materials to fit other schemes of work if desired; however one must bear in mind the progression of knowledge, skills and language learning.

Rising Stars French consists of 24 units spread over Years 3–6 or four years of learning. These units were based around the QCA Key Stage Scheme of Work for French and have been updated to bring them into line with the new Languages programmes of study for Key Stage 2: Foreign Language. A detailed Progression Framework can be found on the online platform. This helps schools see what Working Towards, Expected and Greater Depth 'looks like' for each year group in a range of skills and subject knowledge.

Planning for continuity & progression

	<u>Term 1</u>		<u>Term 2</u>		<u>Term 3</u>	
Reception	Non-Statutory Requirement					
Year 1						
Year 2						
Year 3	All about me	Games & Song	Celebrations	Portraits	The Four Friends	Growing Things
Year 4	All aboard	Pocket Money	Tell me a story	Our Sporting Lives	The Carnival of Animals	What's the weather like ?
Year 5	Healthy Eating	I am the music man	On the way to school	Beach Scene	The Return of Spring	The Planets
Year 6	Our School	The World Around Us	Then and Now	Out and About	Setting up a cafe	What's In the News

All Key Stage 2 modules are a statutory requirement. Key Stage 1 suggested MFL cover are not compulsory, yet the subject could be integrated as and when appropriate to the class teaching.

Assessment

Assessment will take place during normal lesson time based on the 4 national attainment targets of:

- Listening & responding
- Speaking
- Reading & responding
- Writing

Assessment will be carried out in two forms:-

Formative Assessment - Teachers will assess informally throughout lessons by questioning, oral feedback and where appropriate, written work.

Summative Assessment - An online assessment will take place during normal lesson time in the form of Challenges (online quizzes) and designed to be taken at the end of each unit of work. Pupils can take them independently to show learning and identify gaps or in pairs. The Challenges also revise knowledge from previous units to ensure progression and the knowledge is 'sticking' each half term and across the year groups. Teachers can see pupil scores and identify which questions they answered incorrectly.

Information and Communication Technology

The School has purchased an online resource, Rising Stars French. The platform comprises of a suite of resources including comprehensive teaching notes, slides to guide the teacher through the sessions, activity sheets with suggested extension activities, animation clips with native French speaker audio and cross-curricular project ideas. The interactive activities can be completed on the whiteboard with the whole class, in groups or individually on standalone PCs and Macs. They have been developed to strengthen children's understanding of key French words, phrases and grammar.

Resources

Additional resources are located in the MFL Cupboard in the Food Science Room. We have a wide range of resources including flashcards, dictionaries, bi-lingual books and other materials.

The online platform, Rising Stars French can be accessed via the following link:

<https://boost-learning.com/dashboard>

The MfL co-ordinator will issue all teachers, who teach French, with their login details (username and password) on request.

Equal Opportunities

All pupils must be given equal opportunities to develop their knowledge, understanding and skills in MFL. Class teachers may decide to incorporate other languages into class times depending on mother-tongues and prior knowledge of the children in their class.

Examples of other languages spoken within family communities, linked to the school, are visible in the Global/EAL area.

Gifted and Talented (G&T) Children

It is the role of the coordinator to identify and provide for those children who are gifted and/or talented in Modern Foreign Languages.

Identification

It is expected that in each school, 5% of children will be Gifted and Talented. Identification of these children is essential in order to promote their continued development. G&T children may exhibit some or all of the following behaviours:

- Demonstrate a natural feel for languages
- Pick up new language and structures quickly
- Have a strong desire to put language together by themselves
- Show creativity and imagination when using language
- Make connections and classify words to help them learn more efficiently
- Have exceptional and sustained inner motivation for language learning

Provision

The needs of Gifted and Talented children in MFL can be met through opportunities to either deepen their understanding, knowledge and skills in the language they are learning, or broaden their language programme.

Deepening of Understanding, Knowledge and Skills in the Language they are Learning

- Reading and discussing poems in the target language (alphabet poems, pyramid poems)
- Access stories and poems written by first-language speakers (www.momes.net)
- Peer mentoring: Pairing these children with other children for the benefit of both.

Broadening of their Language Programme

- Access to new languages (online, books, etc)
- Cultural Theme Days to be carried out throughout the year to give children an insight to other cultures.
- Participation in the European Day of Languages: allowing children to investigate a language which interests them.
- Contact with other foreign institutions.

SEN

The planning for the delivery of the curriculum should be differentiated to allow pupils of all abilities to reach their full potential. Children who experience difficulty with practical tasks should be given support. Children who are achieving well should be given extension activities and more challenging projects.

Updated by H. Georgiou - MfL Lead

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