

Science- Living things and their habitats - Habitats around the world

- *Explore and compare the differences between things that are living, dead and things that have never been alive.
- *Identify that most living things live in habitats to which they are suited
- *Describe how different habitats provide for the basic needs of different kinds of animals and plants.
- *Identify and name a variety of animals and plants.

PE- Hockey

- * Be able to keep the ball close to their body when dribbling.
- *To pass the ball to a team-mate.
- *To communicate and work well in a team.

History - The Gunpowder Plot and The Great Fire of London

- *Understand what the Gunpowder plot was
- *Debate whether Guy Fawkes was a hero or a villain
- *Understand how Bonfire Night has changed over the years
- * Understand what happened during the Great Fire of London and how it spread so quickly.

PSHE - My emotions

- * Be able to describe how I am feeling, including how strong that feeling is.
- * Be able to recognise feelings in others.
- *Have developed some strategies to deal with our own strong emotions, including calming and relaxing themselves.
- *Begin to understand that how they feel can affect how they approach and tackle tasks, including learning, and have some strategies for regaining a positive frame of mind.

English

Phonics/Spelling *revising our knowledge of alternative spellings (Phase 5) and spelling polysyllabic words

Reading *practice and develop comprehension skills-making predictions and sequencing events of the story

Writing

*Write a non-chronological report based on our class book 'The Owl Who Was Afraid of the Dark'

* Vocabulary building List Poems

Grammar and punctuation

* Joining clauses using the conjunctions and, but, so

*Accurately using capital letters, full stops, exclamation marks, question marks and commas in lists



YEAR 2 AUTUMN 2

We will be learning to...

Music

*Learning songs for the Christmas play

RE - Why does Christmas matter to Christians?

- * Understand the story of Jesus' birth and why Jesus is important for Christians.
- * Give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.
- *Make links between parts of the nativity story and message Christians have learned from it.

Maths-

Addition and Subtraction:

- *recall fact families for addition and subtraction facts within 20
- *add and subtract 10's and 1's
- *crossing tens when adding and subtracting

Shape:

- *recognise and sort 2D and 3D shapes
- *count sides, vertices, faces, edges and lines of symmetry
- *make patterns with 2D and 3D shapes

Computing - We Are Game Testers

- * observe and describe carefully what happens in computer games use logical reasoning to make predictions of what a program will do and test these
- think critically about computer games
- create sequences of instructions for a virtual robot to solve a problem
- work out strategies for playing a game well
- be aware of how to use games safely and in balance with other activities.

Art and Design - Freestanding Structures

- *Demonstrate measuring, marking out, cutting, shaping, joining and finishing techniques with a range of tools and materials.
- *Generate ideas based on simple design criteria.
- *Know how to make freestanding structures stronger, stiffer and more stable.