

Science – Classifying Living Things

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals
- Give reasons for classifying plants and animals based on specific characteristics

History - Norse Culture

- To know what a Norse Saga is
- To learn about different Norse Sagas and how the world began
- To learn about Norse Gods

Geography – North America and South America

- Develop a sense of place for North and South America within the continents
- Develop an understanding of urban environments in another continent to Europe.
- Build an understanding of diversity between and within places.

PSHE – My Emotions

- Recognise and describe feelings in themselves and others, including mixed emotions and moods.
- Communicate effectively how they are feeling, including reasons for that feeling.
- Use some strategies to manage their feelings, including calming and relaxing themselves.
- Develop strategies for understanding and responding sensitively to others' emotions.

English

Writing – Persuasion

- Enhance meaning through selecting appropriate grammar and vocabulary
- Use modal verbs and adverbs to indicate degrees of possibility
- Use brackets, dashes or commas to indicate parenthesis

Reading

- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- Predicting what might happen from details stated and implied

Maths – Fractions and Measurement

- Identify equivalent fractions
- Simplify fractions
- Compare and order fractions
- Calculate with Fractions using all four operations
- Find fractions of an amount and find the whole when given a fraction
- Convert units of measurement including imperial and metric units, and miles to kilometres

Computing – We Are Computational Thinkers

- Develop the ability to reason logically about algorithms
- Understand how some key algorithms can be expressed as programs
- Understand that some algorithms are more efficient than others for the same problem



YEAR 6 AUTUMN 2

**We will be
learning to...**

RE – Islam

- Identify and explain Muslim beliefs about God, the Prophet and the Holy Qur'an
- Describe and explain ways in which Muslim sources of authority guide Muslim living
- Make clear connections between Muslim beliefs and worship
- Give evidence and examples to show how Muslims put their beliefs into practice in different ways

Art

- To explore the idea that drawing as a 2-dimensional activity can be used to transform surfaces which can then be manipulated into a 3-dimensional object.
- To identify the variety of features in food packaging
- To understand that food packaging is made using a net.
- To deconstruct a net and use materials and lettering techniques to redesign it.

Music – Journeys

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression