

Maths

Place Value (up to 20)

- To count within 20.
- To understand all numbers up to and including 20.
- To find 1 more and 1 less of all numbers within 20.
- To understand and use the number line to 20.
- To estimate on a number line to 20.
- To compare numbers to 20.
- To order numbers to 20.

Addition and Subtraction (up to 20)

- To add by counting on within 20.
- To add ones using number bonds.
- To find and make number bonds to 20.
- To learn doubles within 20.
- To use doubles to work out near doubles, within 20.
- To subtract ones using number bonds.
- To subtract by counting back, including crossing 10.
- To subtract by finding the difference.

Geography – Where in the World?

- Name and locate the world's seven continents
- Learn about the human and physical geography of a small area in several non-European countries
- Read images, maps, atlases and globes
- Ask and answer questions
- Use basic geographical vocabulary

Phonics

We will learn phase 5 graphemes and tricky words

RE – What do Christians believe God is like?

- To retell the story of The Lost Son and explain its meaning for Christians.
- To give examples of ways in which Christians show their belief in God as loving and forgiving.
- To retell the story of Jonah and the Whale and explain its meaning for Christians.
- To give an example of how Christians put their beliefs into practice in worship.

PSHE

Wellbeing – Take Notice

Citizenship Diversity and Communities

- To describe some aspects of their identity, and recognise some similarities and differences between themselves and others.
- To know about some similarities and differences in people's lifestyles, including different groups people belong to.
- To describe places in their community, how they and others might use them, and who is available to help them.
- To understand how they can help look after the school environment, and make a contribution to doing so.
- To know what animals and plants need to survive and how they can help look after them.

Guided Reading

In small groups, children read a book that matches their phonics learning before taking it home for further practise.



YEAR 1

SPRING 1

We will be learning...

PE

Dance

Pupils will explore travelling actions, movement skills and balancing. They will understand why it is important to count to music and use this in their dances. Pupils will copy and repeat actions linking them together to make short dance phrases. Pupils will work individually and with a partner to create ideas in relation to the theme. Pupils will be given the opportunity to perform and also to provide feedback, beginning to use dance terminology to do so.

Multi Skills

In this unit pupils will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. They will explore these skills in isolation as well as in combination. Pupils will be given opportunities to identify areas of strength and areas for improvement. Pupils will work collaboratively with others, taking turns and sharing ideas.

Writing – Fiction Journey Story

- Write question and exclamation sentences
- Begin to accurately use the prefix un-
- Add suffixes where no change is needed to the root word e.g. -ed and -ing
- Use some story language
- Include and describe new characters, using adjectives
- Include and describe the setting, using adjectives
- Write simple sentences in sequence (link ideas with pronouns)
- Include a beginning, middle and end

Science – Animals, Including Humans

- To name and describe the 5 groups of animals.
- To name, describe and compare a variety of mammals and birds.
- To explain the differences between amphibians, reptiles and fish.
- To discover the type of things living things eat
- To explore the differences between wild animals and pets.
- To explain the characteristics of an animal.
- To understand the changes that take place in winter.

DT – Fruit Smoothies

- To identify fruits.
- To describe where fruits and vegetables grow.
- To practise food preparation skills.
- To select ingredients for a recipe.
- To apply food preparation skills to a recipe.
- To evaluate against the design brief.

Computing – We Are Digital Artists

- To select and set brushes and colours
- To create artwork in a range of styles on iPads
- To use the undo function if they make mistakes and to encourage experimentation
- To use multiple layers in their art
- To transform layers
- To paint on top of photographs.