

### **Science - Uses of everyday materials**

- \*identify and compare the suitability of a variety of everyday materials
- \*how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

### **PE- Dance**

- \*explore space and how their body can move to express an idea, mood, character or feeling
- \*explore pathways, levels, shapes, speeds and timing.

### **Music -**

- Ocarinas**
- \*listen to performances
- \*play along with orchestra, band or piano
- Play -**
- \*Twinkle Twinkle
- \*Kumbaya
- \*London's burning

### **Geography - Journeys - Food**

- \*understand geographical similarities and differences through studying the human geography of shops and physical geography of nearby food growing or production
- \*use world maps, atlases and globes to identify the UK, continents and oceans

### **PSHE - Working together**

- \*be able to name some of their own strengths and skills
- \*identify a new skill to develop
- \*understand and practise listening skills, take turns and make clear explanations
- \*be aware of how their strengths and skills can be useful in a group
- \*be able to evaluate a group work task

### **English**

#### **Phonics/Spelling**

- \*revising our knowledge of alternative spellings (Phase 5) and spelling polysyllabic words

#### **Reading**

- \*practice and develop comprehension skills-making predictions and sequencing events of the story
- \* continue to apply knowledge and skills as the route to decode words trying to develop fluency.

#### **Writing**

- \*to write a story based upon 'The Dragon Machine' using their own ideas for a change of character and machine.



## **YEAR 2 SPRING 1**

### **We will be learning to...**

#### **RE -Islam:**

- \*recognise the words of the Shahadah and that it is very important for Muslims
- \*Identify some of the key Muslim beliefs about God found in the Shahadah and the 99 names of Allah, and give a simple description of what some of them mean
- \*give examples of how stories about the Prophet show what Muslims believe about Muhammad.
- \*recognise the importance of salah/salat ritual

### **Maths- Money**

- \*counting money - pence and pounds (notes and coins)
- \*making the same amount using different coins
- \*comparing amounts of money
- \*making a pound
- \*finding change

#### **Multiplication and Division**

- \*recognising, making and adding equal groups
- \* using arrays
- \*doubling and halving
- \*dividing by 2, 5 and 10

### **Computing - We are photographers**

- \*consider the technical and artistic merits of photographs
- \*use the iPad camera app
- \*take digital photographs
- \*review, reject or pick the images they take
- \*edit and enhance their photographs

### **Art and Design - Expressive painting**

- \*use loose, gestural brush marks to create expressive painting
- \*artists use impasto and sgraffito to give texture to the painting
- \*use colour intuitively and in an exploratory manner
- \*enjoy and respond to the way paint and colour exist on the page.