

Science-Plants

*Explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant

History- Indus Valley

* To know how we can learn about the past. *To use key vocabulary.

Geography- Settlements

* To know the features of hamlets, villages, towns and cities. *To compare rural and urban settlements.

PSHE- Diversity and Communities

*be able to describe aspects of their identity
* recognise difference and respect diversity, including the importance of challenging stereotypes * know about groups and communities that exist locally, and the roles some people play in the community * understand some different forms and roles of the media.

Music - Recorders

* Continuing to learn the recorder: Learning further notes and rehearsing tunes. *Representing sounds with symbols and creating and performing from a symbol score

English- Historical Stories Writing

*Form nouns with a range of prefixes
*Use present and past tenses correctly and consistently *Use inverted commas to punctuate direct speech *Build a varied and rich vocabulary

Reading

*Make more precise vocabulary choices and use descriptive words when discussing story language. *Compare and discuss story themes, settings, characters and plots



YEAR 3 Spring 1

We will be learning to...

RE - Sikhism: What does it mean to be a Sikh in the world today?

*Identify some core beliefs of a Sikh. *Offer informed suggestions about what some of the teachings of the Gurus mean to Sikhs today.
*Make links with the values of Sikhs and life in the world today.

French -Celebrations *To name the months of the year in French and put them into the correct order *To talk and write about hobbies

Maths-Multiplication and Division

* Recall and use multiplication and division facts for x3,x4 and x8 tables. * Identify linked facts *Multiply a 1 digit x 2 digit number. *Link multiplication and division.

Fractions

*Compare and order fractions *Understand the whole

Mental Maths

*Develop fluency to recall known multiplication facts and related division facts for x2, x5 and x10 tables.

Computing - We are presenters

* Plan, research and rehearse a presentation on a chosen subject. *Perform and record using a green screen and videoing applications.*Edit and evaluate presentations.

Art- Paint,cloth and thread

*Explore how artists combine media * Use a sketch book to record ideas * Create different tints of a colour *To create textural marks for effect * To evaluate my learning.

Forest School- * Experiences in the natural environment *Team work and problem solving.

PE-Multi skills * Uses skills with co-ordination and control. *Vary ideas and link these in ways that suit the games.