

Science - Living things and their habitats

- *compare the differences between things that are living, dead, and things which have never been alive.
- *identify and name a variety of plants and animals in microhabitat.
- *find out what animals eat to survive in their habitats.
- *understand food chains.

Geography - Magical Mapping

- * Name different types of maps and explain some key features of maps.
- Draw a simple sketch map of the school and local area.
- Identify map symbols & ask geographical questions.
- Use an atlas to locate the four countries of the UK, capital cities and other key places.
- Use an atlas to locate the continents & oceans of the world.
- Use aerial photographs to 'view from above' and recognise basic human and physical features.

Music - Pattern

- *performing steady beat patterns with a song
- *playing different patterns of steady beat within four beats, and matching to a simple score
- *performing and creating simple rhythms using a simple score.

PSHE -

- *explain some ways adults get money.
- *discuss the role of bank account cards.
- *recognise wants and needs and the difference between them.

English

English Phonics/Spelling *using and applying our knowledge of alternative spellings (Phase 5) * know how you can change a verb by adding a suffix, including er, est, ing ed.

Reading * continue to apply knowledge and skills as the route to decode words trying to develop fluency *develop sight vocabulary. *use clues in the text to be able to predict and infer

Writing *write in complete sentences using familiar punctuation
*use coordinating and subordinating conjunctions within their writing.
*generate their own ideas for writing an explanation text.



YEAR 2 Summer 2

We will be learning to...

RE - Big Questions: Sacred places

- *recognise that there are special places where people go to worship, and talk about what people do there
- *identify at least three objects used in worship in two religions and give a simple account about what they mean
- *talk about why some people like to belong to a sacred building or a community.
- *talk about what makes some places special to people, and what the difference is between religious and non-religious special places.

Maths - Statistics

*understand tally charts, tables, block diagrams and pictograms

Position and Direction

- *understand the language of position
- *describe movement and turns
- *shape patterns with turns

Mental Maths

- *daily rehearsal to recall number bonds to and with 10 and 20 with fluency.
- *Tackling Multiplication Challenges 2s , 5s , 10s and 3s.

Computing -

- *create a flip book animation
- *decompose a story into smaller parts to plan a stop motion animation
- *create stop motion animations with small changes between images.

PE- Athletics

- * develop a range of run, jump and throw techniques
- *develop and improve athletic technique in a variety of track and field events.
- * understand the importance of teamwork, sportsmanship and competition

DT - Mechanisms

- *explore and use wheels, axles and axle holders.
- *distinguish between fixed and freely moving axles
- *know and use technical vocabulary (vehicle, wheel, joining, fixed, mechanism, axle, functional)