

Science - Animals including Humans - Life Cycles

- *understand the stages of the human life cycle
- *describe the stages of life from adulthood to old age
- *match offspring to their parent
- *explore life cycles of a chicken, butterfly and frog

PE- Team building and fundamentals

- * develop spatial awareness
- *repeat simple actions with great accuracy

Music - Our Bodies

- *recognise and respond to steady beat
- *playing rhythmic patterns
- *singing in two parts and combining steady beats

History - The Great Fire of London

- * Understand what happened during the Great Fire of London.
- * Understand how the fire started and why it spread so quickly.
- * Understand the importance of fire to the life of a Londoner in 1666.

PSHE - Families and Relationships

- *understand that families offer love and support and that different families may be made up of different people
- *consider what friends may be thinking and feeling in different situations
- *explain what gender stereotypes are in relation to careers

English

Phonics/Spelling

- *revising our knowledge of alternative spellings (Phase 5) and spelling polysyllabic words

Reading

- *practice and develop comprehension skills-making predictions and sequencing events of the story
- * continue to apply knowledge and skills as the route to decode words trying to develop fluency.

Writing

- *Narrative – personal experiences and those of others
- *write with sustained cohesion, over 50 words
- *use conjunctions and different sentence types



YEAR 2 AUTUMN 1

We will be learning to...

RE -Islam: Who is a Muslim and how do they live?

- *identify some of the key Muslim beliefs about God
- *give examples of how Muslims use the Shahadah to show what matters to them
- *think, talk about and ask questions about Muslim beliefs and ways of living

Maths- Place Value

- * represent numbers within 100 and understand the value of the digits
- *count on and back from a given number
- *read and write numbers within 100 in numerals and words
- *compare and order numbers

Addition and Subtraction

- *recall fact families for addition and subtraction facts within 20
- *add and subtract 10's and 1's
- *crossing tens when adding and subtracting

Computing -

- *name some computer peripherals and their functions
- *recognise that buttons cause effects
- *design an invention which includes inputs and outputs

Art and Design - Explore and Draw

- *understand how some artists explore the world around them to help them find inspiration
- *explore composition
- *take photographs of artwork, thinking about focus and light
- *observational drawing
- *combine different drawing media - wax resist, watercolour, wax crayon and pencil