



# Children with health needs who cannot attend school Policy

Date	Revision & Amendment Details	By Whom
September 2024	Approved	Governing Board

## 1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents/carers understand what our school is responsible for when education is being provided by the local authority (LA)

## 2. Legislation and Guidance

This document meets the requirements of the *Education Act 1996*, the *Equality Act 2010* and the Department for Education (DfE) [Alternative provision](#) and [Arranging education for children who cannot attend school because of health needs](#)

This policy also follows guidance provided by the Peterborough Local Authority.

## 3. Responsibilities of the school

This document will be reviewed every three years but may be reviewed and updated more frequently if necessary. It will be reviewed by *pupils, parents, staff and governing body of the school* and approved by the governing body.

### 3.1. If our school makes the arrangements

Initially, our school will attempt to make arrangements to deliver the same high standard of education for children with health needs who cannot attend school.

- The class teacher will work in collaboration with parents/carers to ensure that work set can be accessible through independent learning or with the support of online learning resources.
- Parents and school will work in collaboration to ensure that feedback is provided between home and school to monitor progress and outcomes.
- Where a child is under the care of the NHS due to a long term illness, the school will work with the hospital schools team to report on the current attainment levels.
- When the child is ready to return, a meeting will be held between the Principal, class teacher and parents to discuss the reintegration and a plan will be devised. At this point, a re-visit / pre-visit may be offered.

### 3.2. If the local authority makes the arrangements

If our school cannot make suitable arrangements, or if it is clear that a child will be away from school for 15 days (consecutive or over the course of the year) or more because of their health needs, Peterborough City Council will become responsible for arranging suitable education for these children.

When the local authority arranges alternative education, the education should begin as soon as possible, and at the latest by the 6<sup>th</sup> day of the child's absence from school.

Where full-time education is not in the child's best interest for reasons relating to their physical or mental health, the local authority must arrange part-time education on whatever basis it considers to be in the child's best interests.

In cases where the local authority makes the arrangements, our school will:

- Provide to the local authority, at agreed intervals, the full name and address of any pupils of compulsory school age who are not attending school regularly due to their health needs

- Work constructively with the local authority, providers, relevant agencies and parents/carers to ensure the best outcomes for the child
- Collaborate with the local authority to ensure continuity of provision and consistency of curriculum, including making information available about the curriculum
- Along with the local authority, regularly review the provision offered to ensure it continues to be appropriate for the child and that it is providing suitable education
- Share information with the local authority and relevant health services as required
- When a child has complex or long-term health issues, work with the local authority, parents/carers and the relevant health services to decide how best to meet the child's needs (e.g. through individual support, arranging alternative provision or by them remaining at school, being supported at home and back into school after each absence)
- Where possible, allow the child to take examinations at the same time as their peers, and work with the local authority to support this
- Help make sure that the child can be reintegrated back into school successfully

When reintegration is anticipated, work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the child to access the same curriculum and materials that they would have used in school as far as possible, including through digital resources
- Enable the child to stay in touch with school life (e.g. through newsletters, emails, digital learning platforms, social media platforms, invitations to school events or internet links to lessons from their school), and, where appropriate, through educational visits
- Create individually tailored reintegration plans for each child returning to school, which includes extra support to fill any gaps arising from the absence
- Consider whether any reasonable adjustments need to be made