

Newborough C of E Primary School



'Life in all its Fullness' – Living, Loving, Learning Together

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Headteacher: Mrs R Marrs

Dear Parent/Carer

Welcome back! I hope that you all had an enjoyable break. This Curriculum Map will inform you of what your child will be learning this Spring term.

As mentioned previously the following pages will give you an idea about some of the planned learning; however, we are always adaptable to the weather, special events and most importantly the children's interests. If you ever feel that you have resources that would enrich our learning or would like to come in to talk about a topic, then please let me know. We love having visitors in the classroom and it can provide the children with real life learning experiences.

Special Events this Term

Friday 24th January- Pyjama day

Friday 13th March- Class assembly

Reminders

- Reading Book and Reading Record in school everyday
- Please remember to name everything your child brings to school
- Show and tell (Monday)

Equipment Needed in Red Class

- PE kit (*Tuesday and Thursday*)
- Reading Book and Reading Record should be in school every day

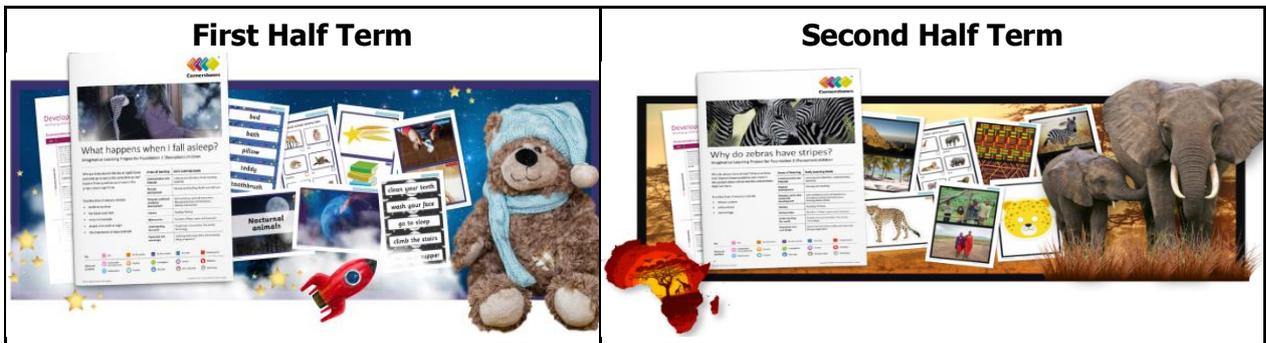
Please note that the following items should be left at home:

- Toys
- Cuddlies
- Pencil cases – the children will be provided with the necessary equipment in school.
- Collection/trading cards

If you have any queries, please do not hesitate to come and talk to me.

Miss Driscoll
Class Teacher

Spring Term Planning Web



	<p style="text-align: center;">First Half Term</p>	<p style="text-align: center;">Second Half Term</p>
<p>Creative Learning Journey</p>	<p>This half term, we will be learning all about what happens when we fall asleep. We will be snuggling up with comfortable cushion and blankets, listening to bedtime stories, poems and nursery rhymes. We will learn about the importance of sleep and the effect it has on our body. In the messy area, we will be making our own telescope to learn about the solar system and the world around us, including the animals who live here. We will be learning about non-fiction books and researching nocturnal animals.</p>	<p>Why do zebras have stripes? Where do lions live? It is time to discover amazing Africa and the wild animals that live there. We will hopefully be visited by an African dance/music group who will teach us to dance, sing and play instruments. We will learn where Africa is and what the landscapes, people and wildlife are like across this amazing continent. We will learn about what school is like for African children, use our senses to explore a 'market stall' of African food. We will use our imagination to explore African animals, recording animal noises and write our own call and response songs. Using sticks, we will make African themed marks in soggy soil and create African landscapes using sand, rocks and various resources.</p>
<p>English</p>	<p>In English, we will be reading lots of bedtime stories and stories all about the moon and stars. We will learn about different animals and how they sleep, writing about their journeys and families. We will get lost in the universe when creating our own space settings and write about the people who might live there and what it would be like.</p>	<p>We will be reading lots of books based on zoos and find out all about the animals who live there. We will use this information to create our own fact sheets about our favourite animals, applying our phonics and writing skills confidently.</p>
<p>Mathematics</p>	<p>In Maths, we will investigate shapes and look at the size of star patterns. We will create moons and planets of different sizes out of sparkly play dough. Moving on to compare different weights and measurements learning how to do this accurately, after making sensible estimations.</p>	<p>In Maths, we will count and estimate animal numbers, grouping and sorting them in a variety of ways. We will have a zoo shop where the children can use money to buy and sell items and run our own zoo using our time knowledge to make sure we complete our tasks by a certain time to help to look after the animals.</p>