

Newborough C of E Primary School



'Life in all its Fullness' – Living, Loving, Learning Together

School Road, Newborough, Peterborough, PE6 7RG

Email: office1@newborough.peterborough.sch.uk

Website: www.newboroughschool.co.uk

Tel: 01733 810253

Headteacher: Mrs R Marrs

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Dear Parent/Carer

Welcome back and Happy New Year! I hope that you all had an enjoyable break and I look forward to catching up with you in the coming weeks. This Curriculum Map will inform you of what your child will be learning this Spring term. Please remember to follow us on Twitter to keep up to date with our antics!

We use a Creative Curriculum (The Creative Learning Journey) which includes Art, D.T., Science, History and Geography. R.E. is included where possible into the Creative Learning Journey, though there are times when it is taught separately. Our topics this term will be: Blood Heart and Hola Mexico.

Special Events this Term

11/02/20 – 999 Club trip to Peterborough City Hospital

Equipment Needed in Year 6

- PE kit (*Monday and Tuesday*)
- Named bottle of water
- Homework folder (*Handed out on Monday and then due in Friday*)
- Reading Book and Reading Record should be in school every day

Please note that the following items should be left at home:

- Toys
- Cuddlies
- Pencil cases – the children will be provided with the necessary equipment in school.
- Collection/trading cards

If you have any queries, please do not hesitate to come and talk to me.

Miss Hosty
Year 6 Teacher

Spring Term Planning Web

	First Half Term Blood Heart	Second Half Term Hola Mexico
Creative Learning Journey	<p>Let's explore our circulatory system!</p> <p>At the start of our project, we will look at an animal heart, finding out about the different parts and how the blood flows. Afterwards, we will write a report of the experience and use software and models to learn more about how the circulatory system works. We will use a data logger to measure our heart rates and test how it is affected by exercise. As part of our music work, we will use our bodies as percussion instruments and feel our pulse. We will learn about how smoking affects the heart and write adverts to persuade people to live more healthy lifestyles. We will visit the 'Give blood' website, and make a flow diagram to illustrate the circulation process.</p>	<p>Using maps, we will locate Mexico and explore its natural features. We will discover what daily life is like and how it has changed over time. Then we will craft Maya chocolate and simple woodwind instruments from recycled materials. Who can make the highest, loudest and longest sounds? We will research a traditional Mexican performance and join in with percussion instruments. We will use non-fiction books to find out about the importance of music in Mexican culture and have a go at folk dancing. Using our literacy skills, we will write about festivals and create an invitation to a Mexican food tasting session. In preparation, we will make delicious drinks and savoury dishes. We will learn about the 'Day of the Dead' and create 3-D skulls.</p>
English	<p>We will start our English this term looking at non-chronological reports and will be explaining the circulatory system.</p> <p>After that, we will move onto shape poetry and then for our fiction unit we will be looking at the book 'Pig Heart Boy'.</p> <p>To finish the term, we will be writing arguments focused on healthy lifestyles.</p>	<p>This half term, we will start by looking at the book 'Holes', children will write stories, diaries and letters using the text as a stimulus.</p> <p>Following, that we will write instructions on how to make chocolate following Mayan methods.</p> <p>We will end the term, making a holiday brochure for a fantastic trip to Mexico!</p>
Maths	<p>We will start the term by continuing our work on fractions. We will cover finding fractions, adding, subtracting, multiplying and dividing fractions and solve problems.</p> <p>After this, we will begin looking at measure. Children will practice reading scales, converting between units and will then apply this to a variety of problems.</p>	<p>We will move onto shape at the start of the new term, going over the properties of shapes and introducing new shapes. Children will be able to find the area, perimeter and volume of shapes and learn to move shapes on a coordinates grid.</p> <p>We will end the term with statistics. Children will read and interpret data presented in a variety of ways, even creating their own.</p>

Other Subjects

Computing	Flow diagrams	Presentations
Science	Animals including humans	Light and Shadow
Art and Design	Modelling, sculpture and abstract art	Maya art
Music	Pulse	Mexican folk music
PE	Fitness OAA	Yoga Tag Rugby
RE	Islam	Islam