



NEWBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

Accessibility Policy and Plan

Reviewed: Spring 2019

Next Review: Autumn 2019

Accessibility Plan 2018-2019

	Objective/Action	Outcomes	Staff	Timescale
1	<p>Curriculum adjustments to ensure provision for disabled students.</p> <ol style="list-style-type: none"> 1. Ground floor access. 2. PE personalised provision. 3. Physio, as required. 4. TA as a practical assistant as required. 5. Personalised one to one support where curriculum activities are inaccessible. 6. Clear plan to access outdoor learning and Forest School. 	<p>Identified students make good progress to EHCP and School Targets.</p>	<p>HT, DHT, SENDco, CTs, SBM, CT, TAs, external agencies</p>	<p>Regularly reviewed - ongoing</p>
2	<p>Physical access around the school and in learning areas meets individual student and staff need.</p> <ol style="list-style-type: none"> 1. Fire doors. 2. Access adjustments are in place. 3. Designated classes allocated with disabled access. 4. Access to the outdoor grounds for Forest School. 5. Fire signage. 6. Emergency system auditory only. 7. Display. 	<p>Site and premises annual audit in place to meet need.</p>	<p>HT, DHT, SENDco, CTs, SBM, CT, CTs and TAs.</p>	<p>Diagonal path across Reception play area – July 2019</p>
3	<p>Physical access around the school and in learning areas meets community need.</p> <ol style="list-style-type: none"> 1. Personal care space. 2. Website and brochure accessibility. 3. Community display. 	<p>Site and premises annual audit in place to meet need. H&S Audit Completed Jan 2019.</p>	<p>HT, DHT, CTs, SBM, CT, CTs and TAs.</p>	<p>Website and school Information booklet. July 2019 Community display. July 2019</p>
4	<p>Staffing reflects individual needs of disabled students:</p> <ol style="list-style-type: none"> 1. Individual care plans 2. Passport to learning 	<p>Individual care plans in place Passport to learning used Personal evacuation,</p>	<p>HT, DHT, SENDco, CTs and TAs.</p>	<p>Reviewed bi-annually September/April</p>

	3. Personal evacuation, emergency plans (PEEPS)	emergency plans (PEEPS) in place		
5	Teachers' planning is differentiated to ensure equality of access to learning. 1. QFT 2. TAs integrated to lesson.	Subject QA reports Lesson observations Learning walks Staff and student questionnaires	HT, DHT, SENDco, Forest School Teacher, CTs	Half termly monitoring Calendared review
6	Additional programmes of support and medical care meet individual's needs: 1. Programmes of support and medical care provided by the SENCO. 2. HCP completed as required. 3. Passport to Learning 4. PEEPs 5. Counselling	Programmes for staff training completed for those staff involved. Facilities for physiotherapy reviewed and updated according to need.	HT, DHT, SENDco, Forest School Teacher, CTs	On-going Staff Training for supporting Mental Health and introducing Mindfulness July 2019
7	Culture and ethos of the School promotes inclusivity: 1. Parent mail 2. Values 3. Houses 4. P&F Days 5. Website	Stakeholder annual surveys. Student council feedback. Parent forums	All SLT	Annual Termly Bi annual Termly
8	Review systems and structures to ensure safety and equality for disabled students as required. 1. Annual audit 2. PEEPs 3. Site Review	Audit and reviews complete Governor Experience R and R committee Equality Policy	HT, DHT, SENDco, Forest School Teacher, CTs, SBM. CT.	Annual audit Annual site review Scheduled Governor Committee (R and R)
9	Availability of written material in alternative formats when specifically requested.	Parent forums Annual survey for stakeholders	HT, DHT, SENDco, Office Staff	On-going Create new survey July 2019
10	Make available school brochures, school newsletters and other information for parents in alternative formats when specifically requested.	Stakeholder annual survey Parent forums	HT, DHT, SENDco, Office Staff	On-going

Contact Us

We are happy to help and guide you through the Accessibility Plan if you have any questions or concerns please do not hesitate to get in touch:

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The Accessibility Plan will be reviewed on the 19/09/2019 and 25/04/2020
The Accessibility Plan was reviewed with due regard to The Equality Act.
This document can be made available in large print or other accessible format if required.