

Newborough CE Primary School RE Units Overview

Black = Understanding Christianity Units

Blue = New Diocese of Peterborough syllabus

EYFS- Minimum of 30 hours teacher led activities

KS1- Minimum of 36 hours to include Christianity and Islam or Judaism

KS2- Minimum of 45 hours in a school year to include Christianity, Islam, Judaism, Hinduism, Sikhism and Humanism

	AUTUMN		SPRING		SUMMER	
EYFS	Variety of Faiths F4 - Being Special: where do we belong?	Christianity Christmas F2 - Why do Christians perform nativity plays at Christmas?	Variety of Faiths F6 - What times/stories are special and why?	Christianity Easter F3- Why do Christians put a cross in an Easter garden?	Christianity God F1- "Why is the word 'God' so important to Christians?"	Variety of Faiths F5 - What places are special and why?
Year 1	1.2 Christianity Creation Who made the world? <i>Core learning</i>	1.8 Christianity Who am I and what does it mean to belong? <i>Core learning</i>	1.1 Christianity God 'What do Christians believe that God is like?' <i>Core learning</i>	1.7 Judaism Who is Jewish and how do they live?	1.7 Judaism Who is Jewish and how do they live?	1.10 Thematic Unit Big Question How should we care for the world?
Year 2	1.6 Islam Who is a Muslim and how do they live?	1.3 Christianity Incarnation Why does Christmas matter to Christians?	1.6 Islam Who is a Muslim and how do they live?	1.5 Christianity Salvation Why does Easter matter to Christians? <i>Digging deeper</i>	1.4 Christianity Gospel What is the good news that Jesus brings? <i>Digging deeper</i>	1.9 Thematic Unit Big Question What makes some places sacred?

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Year 3	2.1 Christianity Creation What do Christians learn from the Creation story? <i>Core learning</i>	2.3 Christianity Incarnation What is the Trinity? and Christmas	2.8 Sikhism What does it mean to be a Sikh in Britain today?	2.5 Christianity Salvation Why do Christians call the day Jesus died 'Good Friday'? <i>Core learning</i>	2.4 Christianity Gospel What kind of a world did Jesus want?	2.9 Thematic Unit What are the deeper meanings of festivals?
Year 4	2.2 Christianity People of God What is it like to follow God?	2.9 Thematic Unit What are the deeper meanings of festivals? <i>Digging deeper</i>	2.7 Hinduism What does it mean to be a Hindu in Britain today?	2.5 Christianity Salvation Why do Christians call the day Jesus died 'Good Friday'? <i>Digging deeper</i>	2.6 Christianity Kingdom of God When Jesus left, what was the impact of Pentecost?	2.10 Thematic Unit Why do some people think that life is a journey and what significant experiences mark this?
Year 5	2.8 Christianity Kingdom of God What kind of king is Jesus?	2.4 Christianity Incarnation Was Jesus the Messiah? <i>Core learning</i>	2.1 Christianity People of God What does it mean if God is Holy and Loving?	2.10 Judaism What does it mean for a Jewish person to follow God?	2.12 Thematic Unit What will make our city / town / village a more respectful place?	2.11 Thematic Unit Why do some people believe in God and some do not?
Year 6	2.9 Muslims What does it mean for a Muslim to follow God?	2.9 Muslims Who is a Muslim and what do they believe?	2.2 Christianity Creation and Science -Conflict or Complimentary?	2.4 Christianity Salvation How can following God bring freedom and justice?	2.13 Christianity Why is pilgrimage important to some religious believers?	2.14 Thematic Unit How do religions help people live through good times and bad times?

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