

Parent Forum Meeting Wednesday 11th October 2017

Present

Mrs Marrs, Headteacher

Parent Representatives:

Reception: Mrs Dunning and Mrs Heriot Reception

Year 1: Mrs Scott

Year 2: Miss Johnson and Mrs Paul

Year 4: Mrs Russell

Year 5: Mrs Carty and Mrs Karia

Year 6: Mrs Hicks

Mrs Crossley, School Business Manager (minutes)

The meeting started with Mrs Marrs explaining the focus would be the Behaviour Policy, which is currently under review.

Reception/Year 3 comments

Q: How will the new behaviour system be fed back to parents and how does it work?

Mrs Marrs explained

- Each child begins on "green" each day
- 2 warnings for a low level incident then on third incident a yellow card is issued
- Medium level incident for example refusal/damaging another child's property a red card is issued
- Red card would result in child seeing Headteacher/Deputy Headteacher who would talk through and find out what happened and discuss what other choices could have been made
- Consequence of red card - loss of privilege, 15 minutes free time lost
- If incident took place in the morning would take place on same day either at break/lunch time
- The child would complete a reflection log, explaining what they could have done and which of the Christian values hasn't been followed
- Parents are notified by class teacher if a red card is issued
- If possible consequence will happen on same day, but if incident occurs in the afternoon it will take place next day.

Q: What happens if consequence is due to take place on the next day, is the child still on red?

Mrs Marrs clarified each child starts on green every day – even if they are receiving a consequence from the previous day.

Mrs Marrs was asked about the sticker system, which was explained as follows:

- If children are green all week, they receive a sticker. They also receive a bookmark sticker, which is kept in school
- Certificates are received for the following
 - 5 stickers green
 - 10 bronze
 - 15 silver
 - 20 gold
 - 25 platinum
 - 30 special

Q: What about certificates and 'Proud of's', asked what happened on Monday as some were missed in Year 2? Mrs Marrs knew some Year 6's hadn't been given out as there was a mix up with Athletics certificates but would investigate regarding the Year 2 certificates.

Q What are 'Proud ofs' are given for?

Mrs Marris explained they are a way of teachers saying they are 'proud of' a particular child for any achievement for example; kindness, fantastic work, trying hard with reading. Explained golden time which is different to 'proud ofs', golden time class reward.

Every week teachers give a class list to Mrs Marris which has everything on yellow; reds, 'proud ofs' and privilege cards so that there is an overview which can then be fed back to Governors. There is also a chart on the classroom wall with where the children are each day – green etc.

Q Tapestry in Reception Class?

Logins to be set up for Tapestry system imminently.

Year 4 and Year 1 Comments

Q How is behaviour at after school clubs monitored and dealt with?

Mrs Marris explained she is more than happy to talk to the after school provider regarding behaviour but how they manage behaviour is their responsibility. Mrs Crossley mentioned that if when there has been any issues if parents come to the office parents contact details can be passed on to the provider, and they will contact the parents directly to resolve any issues.

Q Is it possible to ask if they have a behaviour policy and how they deal with behaviour and if there is a contact channel for after school clubs providers?

Mrs Marris said she can ask providers for this information.

Parents congregating at doors first thing in morning was mentioned. No discussion about this.

Year 2 Comments

Concerns from forum that boisterous/aggressive behaviour in the playground is not being addressed.

Mrs Marris explained there are games which can sometimes get rough. In terms of number of adults out at lunch/break times the children are well supervised. All spread out – staff not together. At the moment field is not used because it is wet. If children bring in wellies and have suitable coat, Mrs Marris is in talks with Midday Coordinator to see if field could be used. Everyone agreed they liked the wellies idea.

Forum suggested different ends of schools playground for different key stages but Mrs Marris was not sure how this could be sectioned off.

Forum discussed accident forms as had a comment that a form hadn't been sent home. There was general surprise as consensus was that the school is quite rigorous. If parents do not receive a form we would like them to report this to the office as it would be taken seriously and investigated.

Reception and Y3 comments

After school activities, communication with school and parents – already covered in previous discussions.

Q Do older children see the behaviour table which is in the policy?

Not displayed anywhere yet but when new policy is agreed it will be integrated across school with teachers/staff sharing the details of the policy at assemblies and in PSHE lessons.

The policy focuses on 5 school rules which are consistent across school and will make it clearer and more transparent across the school:

- We are kind
- We are respectful
- We are responsible

- We are honest
- We are hard working

Agreed that core values were a good idea as well as the class rules which would be age relevant.

Mrs Marrs explained that the core rules were based on Christian values which had been discussed with Mr Hurst and how it would be incorporated into school life on a daily basis.

Year 5 comments

Q Asked about progression, could there be a target for behaviour for each child to receive negative/positive feedback?

Mrs Marrs explained that a copy of home/school agreement will go out today by parentmail, it has been re-shaped and parents can look at it and will be asked to sign it at parents evening with children asked to sign as well. Didn't think an individual plan was necessary for all children as most children are well behaved, but if a child was identified as needing extra support this would be actioned and support put in place.

Mrs Marrs explained that the Pupil Ambassador's focus for this half term is around Behaviour Policy and getting pupils' responses.

Q Could school could introduce a social skills or peer support and could children who are not on green be mentored?

Mrs Marrs explained that Miss Hosty, our Year 5 teacher is going on a course at the start of November on how to train peer mentors. The expectation is that Miss Hosty who leads Pupil Ambassadors will have this training and run it in school

Q Will it be Year 6s only or will it be across all year groups?

Mrs Marrs responded that it will be across peer groups, probably Year 4 upwards.

Year 6 Comments

Q Can children could nominate peers for positive behaviour?

'Tea with Mrs Marrs' discussed as a possible reward, to be considered.

Forum commented that they like the positive changes which have happened in school since Mrs Marrs has been in post and that rewards are not just for academic achievement. They like the fact that every aspect is being considered not just academic. Mrs Marrs explained Children's University reinforces this as takes into consideration non-academic achievements.

Meeting finished with any other questions that forum may have for next meeting

- Dinner time, children having unbalanced meal – Mrs Marrs to look into
- Parking – land rover parking near disabled parking space, Mrs Marrs to resolve this and ask owner of land rover to park elsewhere.
- Disabled parking, could disabled bay be outside of the school, Mrs Marrs to contact highways
- Disco / fun days / Christmas jumper day – possibly PTA item rather than school's forum?
- Could we have more lunch time clubs?
- Maths homework on line, difficult to keep record of it?
- Playground toys not very good standard

Next meeting set for Wednesday 22nd November 9am