

Parent Forum Meeting Thursday 3rd May 2018

Present

Mrs Marrs, Headteacher

Parent Representatives:

Reception: Mrs Karia

Year 1: No Representatives

Year 2: Mrs Paul

Year 3: No Representatives

Year 4: Mrs Carlin

Year 5: Mrs Carty, Mrs Karia

Year 6: Mrs Hicks

Mrs Crossley, School Business Manager (minutes)

Focus of meeting: Behaviour

The focus of this meeting was a survey which had been carried out at Parents' Meeting during the Spring Term as there had been a change in the responses received. In the Autumn Term a higher percentage of parents "strongly agreed" that behaviour was good in school, whereas in the Spring Term more parents responded that they "agreed" rather than "strongly agreed" regarding good behaviour.

Only 4 responses were received from the whole school and all agreed it was a bit disappointing because if the school are not aware of issues they cannot be discussed at forum. The reason for a paper version for responses is to enable parents to complete this completely anonymously.

Reception comments:

Behaviour policy would want to know if a child receives a warning for bad behaviour. Perhaps more focus on promoting good behaviour i.e. the class with the most stickers receive a treat at the end of each half term?

This has been discussed at previous forum meetings and agreed that parents would only be contacted if there is a red card issued. It was acknowledge that to let parents know each time there was a low-level warning/incident would be unmanageable. Mrs Marrs explained the policy is very much about celebrating successes with posters in each class showing good to be green rules. If something has happened in class, parents are encouraged to speak to the teacher with any concerns.

Appendix 2 of the Behaviour Policy was looked at and discussed. Mrs Marrs suggested that she may need to insert a level between low level concerns and a red card into the policy. This would need to be consulted on with parents, staff and Governors and agreed at Governor level. Further discussion around the difficulties of 'one policy fits all' ensued but if the policy is read in full it takes into consideration age of children and any other factors and this is applied appropriately by the teacher dependant on age group and any specific needs of the children.

Promoting good behaviour is done via a class based system, and using the house system. This may not have been fully communicated with parents and could possibly be rectified by a tweet to parents about the treats/reward system.

Forum chatted about difference in Autumn/Spring Term feedback and decided there was not a great deal of difference between "strongly agree" and "agree" as they were both positive. Agreed to see what the results are like next time same survey is carried out.

If stickers are not used across year groups perhaps introduce a points system.

What are behaviour beads? How does this modification system work?

How are proud of certificates awarded as some children appear to receive them on a more regular basis?

Behaviour beads maybe a class based system. Some classes have marbles and maybe this is a similar system. Mrs Marrs will find out.

Proud ofs were discussed and Mrs Marrs explained that she keeps a log of all proud ofs, privilege cards and behaviour logs which is fed back to staff and also reported to Governors.

Year 1 comments

No comments from Year 1

Year 2 comments:

I couldn't access the policies on line so haven't read the policy.

Any information on the website, can be requested in paper form from the office.

I feel there has been an improvement when dealing with behaviour, I feel how to handle types of bullying should be addressed more within class. Just to help the children understand what some people might find hurtful.

Discussed PSHE lessons and circle time which is used to talk about anything; friendships, relationships, what is bullying? Behaviour policy talks about bullying and this is also discussed with children as bullying is about the imbalance of power and repetitive on-going incidents on a daily/regular basis. Children can sometimes be unkind but sometimes it is not bullying. It is the school's job to help put strategies in place to deal with unkindness and bullying which would include how to recognise this behaviour and how to take a stand against it. This is also constantly reinforced in lessons from Reception to Year 6.

Mrs Marrs also has a 'listen to me box' outside her office and classrooms have boxes as well so that if children do not want to approach an adult directly they can post something in the box. Peer mentors are trained to recognise if they are being told something which they may need to pass on to an adult. Peer mentors are well publicised around school and children know who they are.

Year 3 comments:

No comments from Year 3

Year 4 comments:

No comments from Year 4

Year 5 comments:

Peer mediators good thing and they are helping.

Good to be green is good and encourages all to have positive behaviour but do not always get stickers to show they have been green.

Mrs Marrs to check this with teachers.

After school clubs behaviour is sometimes an issue.

Mrs Marrs explained that she can deal with any issues that occur during the school day when coaches are working with the children. Total Sports run the after school clubs and is a business, if there are any issues the school would encourage parents to come into the school office and ask the owner of the company to contact them. Mr Weston is very approachable and would want to encourage children to join his after school clubs and if there are any issues would want to address them and get them resolved.

Proud ofs - like the system but feel Year 5 do not get many.

Mrs Marrs to check on this.

Like the privilege card scheme but sometimes children getting yellow/red cards were shouted at.

Discussed shouting in school and everyone at forum was not aware of shouting, but Mrs Marrs stressed that if anyone does have any issues with anything that happens in school this should be flagged up with teachers.

Year 6 comments

No comments from Year 6

Other items from forms:

FONS events and fundraising

Forum discussed FONS and Mrs Marrs explained that there are 3 members of school staff on the committee and she also attends meetings. FONS do a lot of fundraising for school and many of them have full-time jobs as well and it is all voluntary work. Events need a lot of organising and if anyone would like to join the committee they can contact FONS by emailing the following address: friendsofnewboroughschool@gmail.com

School meals what are the children eat on a daily basis rather as opposed to what they are offered.

Forum discussed this and it is difficult for every child to be monitored on a daily basis, but there are checks in place to make sure children are eating. Maybe if parents are trying to monitor their child's intake and what they are eating a packed lunch is more appropriate. Cook is very good and knows all the children and eating habits.

Future topics for discussion

Would like more information on Forest Schools.

Next meeting date: 28th June

Meeting closed at: 10.35