

Present:

Mrs Marrs, Mrs Carty, Mrs Carlin, Mrs Thompson, Miss Brett, Mrs Hicks

Topic: *What can we do to support you and your child/children with Reading?*

Reception:

Q: *How is Reading taught?* Reading is initially taught through a phonic approach - building up sounds to read and write words. This is a Government lead approach, however it is recognised that not all children are able to learn to read through phonics and when this is the case, other approaches are used.

One Reception parent commented that a lot of time is spent on phonics homework rather than time to read. However, the games based homework in Reception has improved the homework approach.

Parent commented that there are a variety of books available in Reception both high frequency word lead and phonic lead. **Q: *Could the school look into different approaches to help parents with reading and methods of learning to read with children who find phonics challenging?*** Yes, a Reading workshop is led each year by the English Leader.

Year 1:

No responses

Year 2:

A parent commented that the initial interest in reading for their child from joining Reception has started to waiver. And therefore Reading needs a boost in engagement. Lots of children can now read well so a different approach to encourage reading. **Q: *Could we create a 'Book Club' culture to encourage reading in a social manner? Possibly look in to a Lunch Time Book Club, to look at staff and time resources.*** Mrs Marrs will feed back this idea to the English Leader.

Year 3:

A parent suggested that age appropriate newspapers could be on offer to encourage different types of reading – Mrs Marrs explained that First News is available in the Library. **Q: *Could rewards be given for reading? Could children make their own books? Would it be possible to have audio books available to encourage reading, books, stories etc... with support for children still struggling with reading? Are there books in different languages for children that can speak additional languages? Year 3 Mystery Readers..... not necessarily just parents, maybe other teachers or staff? Male mystery readers are few and far between, boys especially would respond to reading with males. Is there an online Reading programme like Athletics?*** Mrs Marrs explained that the school offers Accelerated Reader at present. **Q: *Could the children visit a library/mobile library?***

Year 4:

Q: *Can the children bring in books from home?* Yes, there is no expectation that the children should just read school books. **Q: *Can rewards be linked to reading and can rewards be given to match challenging reads rather than the amount of books read?*** Mrs Marrs explained how the Accelerated Reader points system works and that Accelerated reader is available to all Key Stage 2. **Q: *Could the school reiterate Accelerated Reader programme to parents and how to access it?***

Year 5:

Q: *Could the pupils earn rewards for reading, outside of privilege cards?* Mrs Marrs explained that FONs are in process of setting up a reward shop which will be in force September 2019. Children will earn points etc.... to redeem for prizes in the shop. Will encourage reward lead children.

Year 6:

Q: How is Reading taught in Y6? Concerns that in the past Reading has been very SATs led? Mrs Marrs explained that there is a topic lead approach to Reading as well as SATs. Reading for fun and pleasure is promoted and is not just SATs lead. SATs lead learning is required but keeping reading alive and engaging is essential. **Q: Could we have a 'recommended reads' section in the library from other children, from staff members, teachers?**

Future topics for discussion:

Trips. What parents want, expect from school trips. What parents are willing to allow for school trips? Are there enough school trips?

Next meeting date: Tuesday 25th June