

At Newborough Church of England Primary School, we aim to develop confident, independent, caring and enquiring individuals who are prepared for the future. We believe in the importance of fostering a love for life-long learning and strive to provide an environment which values mutual trust, respect, honesty and equality and seeks to develop everyone's potential. We strive to provide a wide range of learning opportunities for all and to celebrate the successes of individuals and the whole community. We believe that spiritual, moral, social and cultural development (SMSC) underpins everything we do and this includes actively promoting British Values.

Spiritual, Moral, Social and Cultural Development at Newborough

Spiritual, Moral, Social and Cultural education (SMSC) is not taught as a standalone lesson, rather it is embedded across the whole curriculum and is part of the ethos of the school which children experience on a daily basis.

SPIRITUAL

Pupils' spiritual development is shown by their:

- beliefs, religious or otherwise, which inform their perspective on life and their interest in and respect for different people's feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible
- use of imagination and creativity in their learning
- willingness to reflect on their experiences

MORAL

Pupils' moral development is shown by their:

- ability to recognise the difference between right and wrong and their readiness to apply this understanding in their own lives
- understanding of the consequences of their actions
- interest in investigating and offering reasoned views about moral and ethical issues

SOCIAL

Pupils' social development is shown by their:

- use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds
- willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively
- interest in, and understanding of, the way communities and societies function at a variety of levels

CULTURAL

Pupils' cultural development is shown by their:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage
- willingness to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities
- interest in exploring, understanding of, and respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their attitudes

towards different religious, ethnic and socio-economic groups in the local, national and global communities

Overview of SMSC at Newborough Church of England Primary School

<p>Spiritual</p>	<p>Our school ethos – every child is valued New curriculum is planned to offer exciting experiences that use imagination and creativity to inspire and fascinate learners RE teaching – cycle of enquiry ‘Big Question Days’ - children can ask questions about life and beliefs Nature/Season walks Reflection time in worship/learning Circle Time School Trips History discussions Drama workshops Theatre performances Daily worship and special assemblies such as Remembrance, Advent, New Years Celebration focus during worship Christmas plays School trips and visitors which inspire awe and wonder Music and art appreciation Displays Focus weeks e.g Book Week Topics allow children to learn about the world around them Reflective Questions/ thoughts- e.g. What if....why and how Celebrations/ faiths and cultures Promotion of and respect of own cultures and beliefs or non-beliefs Faith stories with key messages and concepts Worship Team</p>
<p>Moral</p>	<p>School policies (Equal Opportunities, Inclusion, SEND etc.) Friendship Week linked to Anti-Bullying Week Peer Mediators School Rules – all stakeholders involved in their creation and implementation Consistent adherence to Behaviour Policy and rewards and sanctions consistent throughout school Class Charter Disability Awareness Day Worship/Key Dates e.g. Remembrance RE Planning Learning about other cultures and countries – respecting others values and ways of life Class Ambassadors Charity fundraising days Harvest Discussing right and wrong</p>

	<p>Promoting making right choices</p> <p>Circle time</p> <p>PSHE Curriculum</p> <p>Visits and visitors e.g. PCSO</p> <p>Discussions and debates around matters in the world</p> <p>Practitioners leading by example</p> <p>School Policies (Equal Opportunities, Inclusion, SEND)</p> <p>Moral stories - recognition of wrong and right</p> <p>Acceptance and Celebration of similarities and differences- e.g. SEN, cultures, faiths personalities with an inclusive ethos displayed with in school</p> <p>Tolerance and acceptance of others' views – Class Ambassadors</p>
Social	<p>Playtimes/Lunchtimes</p> <p>Young Leaders – Y6 Reception Buddies, Peer Mediators, House Captains, Class Ambassadors, Sports Leaders</p> <p>Circle Time</p> <p>House Meetings/events</p> <p>Problem solving activities and team work in all areas of the curriculum</p> <p>School trips and visits</p> <p>Role-play/drama activities</p> <p>Parent helpers - interaction with children</p> <p>After school clubs</p> <p>Charity fundraising days</p> <p>Worship</p> <p>Children with responsibilities e.g. special helpers, register monitors, etc.</p> <p>PSHE curriculum-personal identities, relationships, diversity and healthy living.</p> <p>Skills for speaking and listening, drama activities embedded</p> <p>Co- operative work, talk partners, peer work</p> <p>Relationships with each other and parents</p> <p>Daily Fruit and Milk times</p> <p>Targeted support to promote confidence skills</p> <p>Involvement in class room routines- opportunities to exercise leadership and responsibility</p> <p>Groupings- independent, group work, opportunities to share expertise and key skills</p> <p>Transition- time with new teacher to promote positive attachments</p>
Cultural	<p>RE Planning</p> <p>Assemblies</p> <p>Exploring different religious festivals throughout school e.g. Holi, Christmas, Diwali, Easter</p> <p>Spotlight – children able to share their own culture/experiences</p> <p>School trips and visits</p> <p>After school clubs</p> <p>Exploring music/art from around the world</p> <p>Exploring artefacts from the past</p> <p>Activities to commemorate special events/activities e.g. Royal wedding,</p>

	<p>Jubilee, Olympics/Paralympics</p> <p>Subject specific days</p> <p>Home Learning activities</p> <p>Awareness of leadership- in home, school and the wider context e.g. country</p> <p>Awareness of global issues that impact on children’s lives e.g. flooding/homelessness – Operation Christmas Child</p> <p>Charity events in school- Children In Need/ Comic Relief</p>
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Impact of SMSC at Newborough Church of England Primary School

Spiritual	<p>Show empathy and have the ability to reflect on their own and others’ achievements</p> <p>Develop positive attitudes, values and principles</p> <p>Have experience of places of religious worship</p> <p>Have respect for themselves and others</p> <p>Awareness and understanding of their own and other’s beliefs</p>
Moral	<p>Have more confidence in themselves and in their community</p> <p>Able to give reasons for things being right and wrong</p> <p>A positive atmosphere pervades in school</p> <p>Look after each other and take responsibility for each other; any conflicts are resolved quickly and effectively</p> <p>Have very clear values which impact on their behaviour; they have a definite sense of what is right and what is wrong</p> <p>Enjoy celebrating others achievements and have opportunities to feel proud of themselves and others</p>
Social	<p>Able to socialise with a wide range of people and pupils</p> <p>We receive positive comments from the community when we go on trips and when we receive visitors</p> <p>Build relationships and friendships</p> <p>Close knit school community</p> <p>Widening of pupil horizons</p> <p>Pupils feel they have a say in their school</p> <p>Exercise responsibility</p>
Cultural	<p>Aware of people from different cultural backgrounds which help to contribute to a positive atmosphere in school</p> <p>Have an understanding of a world outside their own</p> <p>Have opportunities to showcase their diverse talents and feel valued for this</p> <p>Experience opportunities for awe and wonder</p>

What are British Values?

The document “Promoting fundamental British values as part of SMSC in schools” says “Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs”.

Promoting British values at Newborough Church of England Primary School

At Newborough, the importance of SMSC education in developing well-rounded citizens who contribute to society and improve their communities has always been recognised and promoted as integral to the school. British fundamental values have always been at the heart of what we do, although in the past they may not have been explicitly labelled as such. When the term 'British' values is used it is important to underline that this embraces the fact that we are a nation with a proud history of people of many different ethnic backgrounds, religious beliefs and secular values all living together in a plural society. Our school models this wider picture of inclusivity, freedom and equality, so our underpinning values are British to the core.

How do we promote these values?

Democracy

We listen to children's and parent's voice. Our school Behaviour Policy is clear that children are expected to contribute and co-operate, taking into account the views of others. For example, each class sees democracy in action as they elect members to represent them as Class Ambassadors, following hustings and a secret ballot. The Class Ambassadors meet with the Headteacher and will often vote on proposals within meetings. Pupil voice is also heard through the Class Ambassador meetings when they share the views of their class peers which have been heard during class circle times, pupil interviews and class assemblies.

The Rule of Law

We consistently reinforce our high expectations of children. Children are taught the value and reasons behind our expectations (School Rules) that they are there to protect us, that everyone has a responsibility and that there are consequences when rules are broken. The understanding of right and wrong is a thread that runs through school activity. It is discussed in school and class assemblies and Collective Worships, RE and PSHE lessons. Children are supported in making good choices between right and wrong by our School Rules. Children are continually reminded about what is needed to make a safe and happy community and the role of boundaries (rules, laws) to achieve this. To reinforce this message, visits e.g. from our Police Liaison Officer, Armed Services personnel and the Fire Service are a regular feature of our calendar.

Individual liberty

Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young children to make choices safely, through our provision of a safe environment and empowering teaching. Children are encouraged to know, understand and exercise their rights and personal freedoms. We provide a culture, environment and opportunity for children to make their own choices, recognising the need for their own and others' safety and well-being. This is supported by a programme of E-safety and PSHE lessons and assemblies.

Mutual respect

At Newborough, we recognise that everyone is important and special, and needs to be treated as such. Our Behaviour Policy, School Rules, the modelling of adults and pupil

leaders as well as the explicit teaching through PSHE and assemblies, actively promotes this value each week.

Tolerance of those of different faiths and beliefs

Our school, like our country, has a richness that is due to the diversity of those who live here, and we value, embrace, and respect those from different backgrounds, cultures and beliefs. We aim to enhance children's understanding of different faiths and beliefs by learning about a range of celebrations throughout the year. Children have the opportunity to dress-up in clothes and try different foods from other cultures and we encourage parents/carers to participate and support our multi-cultural events.