

Science – Plants and Animals Where We Live

- identify a variety of plants and animals making observations
- identify and name a variety of common wild and garden plants, and deciduous and coniferous trees
- identify and describe the basic structure of a variety of common flowering plants, including trees

Geography – What's it Like Where We Live?

- identify the landmarks of our local area and consider viewpoints in relation to these
- Compare journeys and landscapes and understand near/far, often/rarely
- Understand about maps, map-making and symbols

Music – Ourselves/Our School

- explore different sound sources and materials
- create soundscapes using a range of instruments
- create a soundscape using instruments as part of a performance

PSHE – Beginning and Belonging

- be able to take part in discussions about behaviour that helps make the classroom a safe and happy place to learn
- understand the agreed ground rules
- describe some emotions that someone new to the school might feel, and have some ideas of ways to help someone new to feel welcome.
- identify people in their Safety Circle who can help them if they are worried or need support

English

Phonics

- Phase 3 and Phase 4

Reading

- Blending for reading. Tricky words for Phase 3/4/5

Writing

Handwriting- forming lowercase letters

Traditional Tales. Non-fiction texts- postcards.
Traditional rhymes.

Maths – Number Place Value

- count to 10, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 10 in numerals and words
- identify one more and one less from a given number
- identify and represent numbers using objects and pictorial representations, including number lines
- use the language of: equal to, more than, less than, fewer, most
- represent and use number bonds and related subtraction facts within 10



YEAR 1 AUTUMN 1

We will be learning to...

RE – Christianity: Creation

- retell the story of creation from Genesis 1:1–2:3 simply
- say what the story tells Christians about God, creation and the world
- give examples of what Christians do to look after the world for God
- think, talk and ask questions about living in an amazing world

Computing – We Are Treasure Hunters

- understand that a programmable robot can be controlled by inputting a sequence of instructions
- develop and record sequences of instructions as an algorithm
- program a robot to follow their algorithm
- predict how their programs will work
- debug programs

Design & Technology – Homes (Structures)

- understand that we live in a variety of different types of homes
- know the names and features of these homes
- use basic joining techniques for 3D model making
- make simple hinges for our models
- use basic tools safely
- evaluate the products that we have made

