

Science- Our Local Environment

- *identify things that are living, dead, and things that have never been alive
- *identify and name a variety of plants and animals in their habitats, including micro-habitats
- *understand simple food chains

PE- Multi Skills

- * develop spatial awareness
- *repeat simple actions with great accuracy
- *to kick, hit and roll a ball

Music - Weather and Seasons

- *identify pitch
- *accompany a song with vocal and instrumental
- ostinati
- *listen and respond to pitch changes with movements

Geography - Seasons

- *name and describe changes in the weather
- *name the seasons and describe the basic UK seasonal weather patterns
- * observe and record the weather using symbols
- *understand the different parts of the UK, and that the weather may vary

PSHE - Rights, Rules and Responsibilities

- * explain responsibilities they have in the classroom
- *understand why we have classroom rules
- *be able to explain what is meant by voting
- *share information, opinions and feelings and listen to those of others

English

Phonics/Spelling *revising our knowledge of alternative spellings (Phase 5) and spelling polysyllabic words

Reading *practice and develop comprehension skills- making predictions and sequencing events of the story
* continue to apply knowledge and skills as the route to decode words trying to develop fluency.

Writing *write our own season themed stories
*write in complete sentences using familiar punctuation
*use expanded noun phrases to add detail to our writing.



YEAR 2 AUTUMN 1

We will be learning to...

RE -Islam: Who is a Muslim and how do they live?

- *identify some of the key Muslim beliefs about God
- *give examples of how Muslims use the Shahadah to show what matters to them
- *think, talk about and ask questions about Muslim beliefs and ways of living

Maths- Place Value

- * represent numbers within 100 and understand the value of the digits
- *count on and back from a given number
- *read and write numbers within 100 in numerals and words
- *compare and order numbers

Addition and Subtraction

- *recall fact families for addition and subtraction facts within 20
- *add and subtract 10's and 1's
- *compare calculations

Computing - We Are Astronauts

- *plan a sequence of instructions to move sprites (objects that move) in ScratchJr
- *create, test and debug programs for sprites
- *work with input and output
- *use repetition in their programs

Art and Design-Mother Nature

- *record observations of line, shape, colour and texture
- *experiment with fabrics, threads and other materials to create a collage
- *collect and group natural objects and make a visually attractive display
- *select a viewpoint and say why they find it interesting