

Science – Classifying Living Things

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals
- Give reasons for classifying plants and animals based on specific characteristics

Geography – South America: The Amazon

- Extend their knowledge and understanding beyond their local area to include South America
- Develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge
- Locate the world's countries using maps, and concentrate on their environmental regions, key physical and human characteristics, countries and major cities
- Understand geographical similarities and differences through the study of human and physical geography of a region in South America

PSHE – Rights, Rules and Responsibilities

- Be able to state some of the rights in the United Nations Convention and explain why they are important
- Identify some of the links between rights, rules and responsibilities
- Be able to suggest useful ground rules and give examples of what following the rules looks like
- Understand how rights and responsibilities can sometimes cause conflict

English

Writing – Information texts and narrative

- Identify the audience for and purpose of the writing
- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- Describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action

Reading

- Reading books that are structured in different ways and reading for a range of purposes
- Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context



YEAR 6 AUTUMN 1

We will be learning to...

RE – Islam

- Identify and explain Muslim beliefs about God, the Prophet and the Holy Qur'an
- Describe and explain ways in which Muslim sources of authority guide Muslim living
- Make clear connections between Muslim beliefs and worship
- Give evidence and examples to show how Muslims put their beliefs into practice in different ways

Maths – Number: Place Value

- Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit
- Round any whole number to a required degree of accuracy
- Use negative numbers in context, and calculate intervals across 0
- Solve number and practical problems that involve all of the above

Computing – We Are Toy Makers

- Compare possible toy designs
- Program the micro:bit to control their toy
- Decompose the toy project into a number of stages
- Identify problems with their toy
- Identify bugs in their program

Art & Design – People in Action

- Explore ideas about movement
- Collect visual and other information on how to communicate movement in visual forms
- Investigate a range of materials and processes and combine and organise line, tone, shape and colour to represent figures and forms in movement
- Compare and comment on ideas, methods and approaches used in their own and others' work

Music – World Unite

- Exploring beat and syncopation through body percussion
- Developing coordination and rhythm skills
- Performing a rhythmic sequence to a piece of music