

Science – Who am I?

- Identify, name, draw and label basic parts of the human body
- Say which part of the body is associated with each sense

History- My Family History

What was it like when our Grandparents were children?

To be able to identify and describe similarities and differences my own childhood and a grandparent's childhood.

To be able to identify similarities and differences between my home and my toys and those in the 1950s/1960s

To be able to identify similarities and differences between shops today and schools today and those when our grandparents were children.

Music – Number/Our bodies

- explore different sound sources and materials
- create soundscapes using a range of instruments
- performance

PSHE – Introducing the 'Worry Monster'

- be able to take part in discussions about behaviour that helps make the classroom a safe and happy place to learn
- understand the agreed ground rules
- Describe some emotions that someone new to the school might feel, and have some ideas of ways to help someone new to feel welcome.
- identify people in their Safety Circle who can help them if they are worried or need support

English

Phonics

- Digraphs and tri graphs Phase3/4/5

Reading

- Tricky words, blending for reading, reading sentences taking notice of punctuation.

Writing

To begin to form lower case letters in the correct position.

Recounts of familiar events

Poems for learning by heart

Non-fiction texts

Maths – Addition and Subtraction (within 10)

Geometry: Shape

Number: Place Value (within 20)

Given a number identify 1 more or 1 less

Read, write and interpret mathematical statements involving +, - and = signs.

Relate and use number bonds and the related subtraction facts within 20.

Add and subtract 1 and 2 digit numbers to 20 including zero.

Solve one step problems that involve addition and subtraction.

Recognise and name common 2D shapes.

Computing – We Are TV chefs

- break down a process into simple, clear steps (an algorithm)
- use different features of a video camera
- use a camera to capture moving images
- edit a video using an audio commentary
 - develop collaboration skills
- discuss their work and think about how it could be improved.
- Also e-safety will be covered this half term



YEAR 1 AUTUMN 2

We will be learning to...

RE – Christianity: The story of Christmas and the Nativity

- retell the story of the Nativity simply
- say what the story tells Christians about God, creation and the world
- give examples of what Christians do to look after the world for God
- think, talk and ask questions about living in an amazing world

Art

- Record and explore ideas from first hand observation, experience and imagination
- Use a variety of tools, inc.pencils, rubbers, crayons, pastels and other dry media
- Use a sketchbook to gather and collect artwork.
- Begin to explore the use of line shape and colour.