



Newborough Church of England Primary School

Primary PE and Sport Premium Report 2019 – 2020

Key Achievements To Date	Areas for Further Improvement and Baseline Evidence of Need
<ul style="list-style-type: none"> • New equipment ordered and maintained • Forest School established and maintained • Sports Days for all pupils • After school clubs throughout the year • Lunchtime Sports Coaches provide a range of opportunities • Silver Award achieved • Football and Netball fixtures with local schools • Competitive sporting events attended • Sports Festivals attended for all children • CPD for staff • Sports Ambassadors trained and supporting peers 	<ul style="list-style-type: none"> • Introducing the Daily Mile • Achieving the Gold Award by July 2021

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No



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Academic Year: 2019/20		Total fund allocated: £17,779	Date Updated: 17.07.20	
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchased equipment for PE, extra-curricular clubs and lunchtime activities. <ul style="list-style-type: none"> • Enables staff to deliver high quality lessons with the aid of improved resources – improved provision for pupils. • Provides activities at lunchtimes to help ensure positive behaviour. • Increases pupil participation in activities throughout the day. • Increases interest in sport and a healthy lifestyle. • Motivates children to perform better during competitive events. • Prepares children for their daily learning. • Contributes towards the engagement of all pupils in regular physical activity. • Provides a broad experience for the children. • Encourages pupils to take on leadership roles and support peers. 	<ul style="list-style-type: none"> • Regular monitoring of PE equipment to check for wear and tear and replacements needed. • Discussions with staff to ascertain any equipment needed. • Discussions with pupils to seek their views on PE provision (Sports Ambassadors). 	£850.00	<ul style="list-style-type: none"> • Enabled staff to deliver high quality lessons with the aid of resources. • Provided activities at lunchtimes to help support positive behaviour and enable pupils to be active. • Increased pupil participation in activities throughout the day. • Increased interest and involvement in sport evidenced through increase in pupils participating in events/clubs. • Promoting healthy lifestyle and encouraging pupils to be active. • Increased enthusiasm and motivation of children during sporting events. • Prepared children for their daily learning. • Pupil attitudes towards PE provision is more positive. • Contributed towards the engagement of all pupils in regular physical activity. • Provided a broad experience for the children. 	<ul style="list-style-type: none"> • Equipment available to use in the future. • Continue to audit and reorder equipment. • Further monitoring of pupil uptake and pupils' views of provision. • Survey parents regarding the opportunities provided for the pupils and attitudes towards PE activities.
Links to Key Indicators 2,3,4 and 5				



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<p>Pay for Sports Coaches at Lunchtime.</p> <ul style="list-style-type: none"> • Children have the opportunity to take part in organised lunchtime activities. • Contributes towards increasing pupil participation in competitive sport. • Contributes towards the engagement of all pupils in regular physical activity. • Children will spend their lunchtime being physically active. • Less active pupils are engaged in activities that they enjoy and are being encouraged to be physically active. • Provides a broad experience of a range of sports and activities. • Increases pupil motivation. • Raises the standard of pupil performance. • Raises the profile of PE across the school. <p>Links to Key Indicators 2,4 and 5</p>	<ul style="list-style-type: none"> • Regular discussions with Sports Coaches about the implementation of activities. • Discussions with the pupils to elicit their views on the provision. • Meetings with the Midday Supervisors to ensure that they are aware of the Sports Coaches role and discuss playground positioning. 	<p>£1230.00</p>	<ul style="list-style-type: none"> • Regular discussions with the Sports Coaches. • Meetings with Midday Supervisors to discuss the role of the Sports Coaches and organisation of activities. • Increased number of children participating in organised lunchtime activities. • More reluctant children encouraged to participate in activities they want to do. • Highlights the importance of regular, healthy sporting activity as part of a healthy lifestyle. 	<ul style="list-style-type: none"> • Target specific groups of children to attend lunchtime clubs.
<p>Pay for Forest School Teacher</p> <ul style="list-style-type: none"> • All children have the opportunity to take part in timetabled blocks of Forest School provision throughout the year. • Children are physically active as they engage in Forest School sessions – this improves their stamina. • Children enjoy being outdoors in the woodland and green spaces – this leads to the development of healthier lifestyles as children ask their parents to take them on trips to such areas. • Children gain confidence which improves 	<ul style="list-style-type: none"> • Meetings with the Forest School teacher about the implementation of the timetable and activities. • Discussions with class teachers and TAs about the provision. • Discussions with the pupils to seek their views on the provision. 	<p>£4850.00</p>	<ul style="list-style-type: none"> • Pupils enjoyment and engagement with the sessions as evidenced through Lesson Observations and Pupil Voice and questionnaires. • Engagement of pupils who find learning of academic subjects a challenge and thus behaviour choices are not always in line with the School Policy. • Improved confidence and self-esteem for individuals as they are able to find success with the activities. • Improved stamina over the course of the sessions. 	<ul style="list-style-type: none"> • Forest School trained teacher is a permanent member of staff so timetabling of teachers can ensure provision continues. • Other staff members are increasingly taking learning outside. • Elicit parent views on Forest School provision.



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<p>their self-esteem and can impact on their emotional and mental wellbeing.</p> <ul style="list-style-type: none"> • Children problem solve, are creative and imaginative during the sessions. • Children learn to assess risk and are encouraged to make sensible and informed decisions about how to deal with unfamiliar and unpredictable situations. <p>Links to Key Indicators 2,3 and 4</p>			<ul style="list-style-type: none"> • Pupil enjoyment of being in the outdoors has increased. 	
<p>Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>22%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Weekly Celebration Assembly to ensure the school community is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p>	<ul style="list-style-type: none"> • Achievements celebrated in assembly (competition results). • Encourage children to share their sporting achievements from extra-curricular activities. 	<p>-</p>	<ul style="list-style-type: none"> • Children regularly share their sporting achievements in assemblies – these have included swimming, gymnastics, karate, rugby, martial arts and athletics. 	<ul style="list-style-type: none"> • Achievements to be recorded in a more formal way by PE Leader. • Extra-curricular achievements to be displayed within school.



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<p>PE Leader Release to plan and organise whole school Physical Education/sporting fixtures.</p> <ul style="list-style-type: none"> • PE Leader to liaise with Total Sports (Head Coach) to plan/timetable PE provision across school. • PE Leader to work alongside Total Sports (Head Coach) to plan 'clock sports' Sports Day 	<ul style="list-style-type: none"> • Release for PE Leader • Diarised meetings with Total Sports • Diarised fixtures • Coach travel to fixtures 	<p style="text-align: center;">£200.00</p>	<ul style="list-style-type: none"> • Class PE timetabled and organised to ensure continuity and progression of skills taught. 	<ul style="list-style-type: none"> • Improved format of Sports Days will continue.
<p>Service Level Agreement with Arthur Mellows Village College</p> <ul style="list-style-type: none"> • Pupils trained as Ambassadors to lead sporting activities at break and lunchtimes. • Pupils participate in a range of competitive sporting functions. • Pupils have access to a wide range of sporting provision. 	<ul style="list-style-type: none"> • Travel to AMVC arranged • Timetable of activities organised for Ambassadors 	<p style="text-align: center;">£3800.00</p>	<ul style="list-style-type: none"> • Pupils engage with activities and enjoy taking part in activities led by peers. • Pupil Leadership and responsibility is promoted through Ambassadors. 	<ul style="list-style-type: none"> • Continue to train pupil Ambassadors through SLA.



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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports Coaches teaching alongside class teachers to improve the quality of PE provision</p> <ul style="list-style-type: none"> Teachers’ skills, knowledge and confidence to deliver a broad range of sports is enhanced. The quality of PE teaching is effective – this impacts on pupil engagement and enjoyment. A broad range of skills and sports are taught impacting on the children’s performance. <p style="background-color: #e0ffff; display: inline-block; padding: 2px;">Links to Key Indicators 4 and 5</p>	<ul style="list-style-type: none"> Timetable of sessions. Sports Coaches to liaise with PE coordinator to ascertain curriculum requirements. Pupil Voice sought to ascertain their views on the quality of provision and range of opportunities provided. 	£6270.00	<ul style="list-style-type: none"> Teachers feel more confident and able to teach a range of skills and sports. Lessons observed demonstrate confidence of teachers and engagement of pupils. Pupils receive specialist sporting coaching across a variety of sports and skills. Increased pupil confidence, skill and enthusiasm with skills taught. 	<ul style="list-style-type: none"> Sports Coaches working alongside the teachers to continue. Teachers have increased skills and confidence which they use in subsequent and follow up sessions. Explore opportunities for additional school clubs after school.
<p>Service Level Agreement with Arthur Mellows Village College</p> <ul style="list-style-type: none"> CPD/Training and networking for PE Leader to increase knowledge, skills and understanding. 	<ul style="list-style-type: none"> Release time for PE Leader to attend. 	Cost outlined in KI 2	<ul style="list-style-type: none"> PE Leader able to share ideas with other staff members. PE Leader able to develop school based practise to include and develop ideas learned from others. 	<ul style="list-style-type: none"> New ideas implemented and will be taken forward as part of provision offer.
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



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<p>Service Level Agreement with Arthur Mellows Village College</p> <ul style="list-style-type: none"> Family Sports Festivals for Y1 – Y6 (Y1 – Multi-skills, Y2 – Multi-skills, Y3 –Gym and Dance, Y4 – Athletics, Y5 – Table-tennis, Y6 Basket Ball) 	<ul style="list-style-type: none"> Diarising events Transport organisation Letters to parents 	<p>Cost outlined in KI 2</p>	<ul style="list-style-type: none"> Pupils participate in a range of sporting activities – many of which are new to the pupils. 	<ul style="list-style-type: none"> SLA to continue in 20/21 with Family Sports festivals for each year group. Formally collect data of sports new to the pupils. Explore possibility of additional clubs.
<p>Key Indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">4%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Service Level Agreement with Arthur Mellows Village College</p> <ul style="list-style-type: none"> Provide opportunities for inter school competitions (Hockey, Cross Country, Football, Netball, Orienteering and Athletics). Pupils take part in competitive events competing against local schools. Pupils represent their school and achieve a sense of pride in their contribution. 	<ul style="list-style-type: none"> Diarising events Transport organisation Staff organisation 	<p>Cost outlined in KI 2</p>	<ul style="list-style-type: none"> Pupils represent the school at a range of sporting events. Pupils engagement and enjoyment evident through participation. 	<ul style="list-style-type: none"> SLA to continue in 20/21 with competitive fixtures remaining a feature of this in the Summer Term?



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Sports Coach (Total Sports) to work alongside PE Leader to arrange inter school competitive fixtures	<ul style="list-style-type: none">• Meeting diarised• Fixtures diarised• Travel to fixtures arranged• Letters to parents (after school fixtures)	Cost outlined in KI 3	<ul style="list-style-type: none">• Pupils engaged with opportunities to represent the school.• Pupils keen to represent the school competitively – engagement and enjoyment is evident through participation.	<ul style="list-style-type: none">• Participating schools are keen to organise further fixtures.
Travel to sporting fixtures	<ul style="list-style-type: none">• Coach bookings• Events diarised• Staff release/arranged to accompany children	£800	<ul style="list-style-type: none">• Pupils able to participate in a range of competitive sporting fixtures.	<ul style="list-style-type: none">• Transport to events will continue to be provided through use of premium.