

English

Phonics

5. Phase 5 Letters and Sounds

Reading

6. Tricky words, blending for reading, reading sentences taking notice of punctuation.

Writing

Stories by the same author: Julia Donaldson

Instructions (linked to Pancake Day)

Non-fiction texts (linked to Geography and the United Kingdom).

Maths – Number

Addition and Subtraction (within 20)

Number: Place Value (within 50)

Geography- People and their Communities

Where in the world do these people live?

To describe the location and place that we live in as part of the UK

To understand what the coast is like and to see it through the eyes of someone who lives there

To understand what living in a rainforest is like and to compare it with our own lives

To understand how and why different buildings are built to suit different places, using the example of Timbuktu

To understand what a city is and to locate world cities on a map

Science: Celebrations – Light

Say which part of the body is associated with each sense.

Use observations and ideas to suggest answers to questions.

Describe the simple properties of a variety of everyday materials.

Identify and describe the basic structure of a variety of common flowering plants. Identify and describe the basic structure of a variety of common flowering plants.



YEAR 1 Spring 1 We will be learning to...

RE – 1.1 Christianity God

'What do Christians believe that God is like?'

- Christians believe in God, and that they find out about God in the Bible
- Christians believe God is loving, kind, fair and forgiving, and also Lord and King
- Some stories show these Christian beliefs
- Christians worship God and try to live in ways that please him

Music – Weather and seasons

- explore different sound sources and materials
- create soundscapes using a range of instruments
- performance

Art

1. Record and explore ideas from first hand observation, experience and imagination
2. Use a variety of tools, Inc. Pencils, rubbers, crayons, pastels and other dry media
3. Use a sketchbook to gather and collect artwork.
4. Begin to explore the use of line shape and colour.

DT

Textiles linked to countries around the world.

Learning techniques using wax resist.

Computing – We are digital artists

Creating work inspired by great artists.

To create blocks of colour.

Paint shapes using a range of colours.

Draw on screen.

Fill the canvas with a colour.

Paint on top of a photograph.

PSHE – Diversity and Communities

1. To begin to understand what makes up their identity.
2. To understand how roles and characteristics of boys and girls can be stereotyped.
3. To understand about their own culture and beliefs and those of other people.
4. To recognise different groups they belong to and the different backgrounds of people in their community.
5. To understand what 'my community' means.
6. To know who the people are who help them in their community and what they do.
7. To understand the needs of particular groups in their community.
8. To know how they can help look after the school environment.
9. To know how to care for animals and plants.