

Science- Healthy Me

- *describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
- *identify and compare the suitability of a variety of everyday materials

Geography - Journeys

- *identify foods that can be bought on the local high street and can identify processed food
- *understand what cereal crops become and where everyday products like milk come from
- *explain that many different types of food come from the different UK regions.

Music -Our Bodies

- *recognising and playing rhythmic patterns
- *performing rhythmic movement patterns to a steady beat.

PSHE - Working together

- * be able to name some of their own strengths and skills
- * understand and practise listening skills, take turns and make clear explanations
- * understand and practise group work skills, including discussion, negotiation and co-operation.

English

Phonics/Spelling *revising our knowledge of alternative spellings (Phase 5) * Spelling High Frequency Words

Reading *practice and develop comprehension skills- making predictions and sequencing events of the story
* continue to apply knowledge and skills as the route to decode words trying to develop fluency.

Writing

- *write in complete sentences using familiar punctuation
- *use expanded noun phrases to add detail to our writing.

Maths- Multiplication and Division

- *count equal groups of 2, 5 and 10
- *make arrays
- * to understand multiplication
- * to recall and use multiplication facts for x2, x5 and x10 tables,

Statistics

- *make tally charts
- * interpret pictographs and block diagrams
- * count in twos, fives, and tens to complete and draw their own pictograms



YEAR 2 Spring 1

We will be learning to...

RE -Islam 2: Who is a Muslim and how do they live?

- *identify some of the key features of a Mosque
- *learn about how Muslims prepare for prayer
- *think, talk about and ask questions about Muslim beliefs and ways of living

Computing - We Are Photographers

- *take photos using a digital camera
- *review, reject and pick photos
- *crop and straighten digital photos
- *apply selective adjustments to an image.

PE- Team Games

- *work together and strategies of defending and attacking.

Art and Design- Landscapes

- *record observations of line, shape, colour and texture
- *select a viewpoint and say why they find it interesting