Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Teachers will upload all learning activities and tasks onto the Google Classrooms ready for a 9am start each day. This uploaded school work will be the same as what would have been set for the children had they been in school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Parents have received a Topic Map for their child's class which outlines the Curriculum plans Newborough Church of England Primary School - Our Classes (newboroughschool.co.uk) However, we have needed to make some adaptations for some subjects. For example, we have changed the order of some of our Science teaching, such as learning about forces, as the children may not have magnets and other such resources available at home to support this learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours each day
Key Stage 2	4 hours each day

Accessing remote education

How will my child access any online remote education you are providing?

The children will be able to access online remote education from Google Classroom each day. Each class has a Google Classroom which the children have an individual login and password to be able to access. Information about how to access this is available on our school website: Newborough Church of England Primary School - Remote Education (newboroughschool.co.uk)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- A survey was completed during the Autumn Term 2020 to ascertain which families would need support to access IT equipment.
- Laptops, Chromebooks and connection devices have been ordered from the DfE to provide support to families who do not have them.
- If a child is in need of an IT device/ internet connection, parents/carers should contact the school: 810253 or email office1@newborugh.peterborugh.sch.uk so that we can arrange this equipment for the family.
- A loan contract will need to be signed by any family borrowing a device.
- If a family does not have online access, printed materials can be made available to the family. These materials can be posted out to families or collected from the school office.
- Pupils who do not have online access can submit work to their teachers by posting this to the school or dropping off completed work into the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (video/audio recordings made by class teachers; Oak National Academy lessons; White Rose Maths videos)

- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- Learning activities/tasks which have been uploaded to the Google Classroom (these can be completed on an electronic device or on paper and submitted for feedback via the Google Classroom)

- Project work and/or internet research activities

- Daily, live Google Meets to talk about the pupils' wellbeing and any difficulties which the children had with their learning tasks

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils to try to engage with remote education each day and complete the learning tasks set. If pupils are in need of further support or help, they are able to contact their teacher via the 'chat' facility on the Google Classroom so that this can be provided.

- We ask that parents help by setting a daily routine with their child so that time is allocated each day to remote learning; this will support children with the expectations from school and ultimately benefit their education so that they are able to keep up with their learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Each day, staff will check the work which is submitted to school and feedback will be provided to the child.

- Where pupil engagement is a concern, we will inform parents/carers of this via a telephone call. We will seek to find a resolution as to how we can support engagement going forwards.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will receive daily, written feedback on any submitted work
- Pupils will be able to access resources such as: EdShed, Times Table Rock Stars, My Maths and Accelerated Reader where they will get 'score' information from the tasks which they complete – teachers also have access to this information
- Whole class feedback will be provided through the daily Google Meet

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Appropriate resources will be provided for our SEND pupils. Class teachers will discuss with parents how best to support pupils with SEND; this may be through a mixture of online and physical/printed resources.

- Any physical/printed resources can be posted out to families or collected from the school office.

- Any child with an EHCP has been offered a place in school – we will discuss with families how targets from EHCPs will be supported, particularly when children are not attending school.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children self-isolating will be able each day to access the Google Classroom (uploaded videos and activities) and submit work to their teacher for daily comments and feedback. The only difference, is that we would not be providing the daily Google Meets, however, if the pupil was needing help or support, they would be able to send a message to the teacher and a member of staff could either send a reply or call back.