

### **Science-Animals (inc.Humans) Life Cycles**

- \* notice that animals, including humans, have offspring which grow into adults.
- \*observing through video and first hand observation and measurement how different animals grow.

### **History - Seaside holidays in the past**

- \* to know what seaside holidays were like when our grandparents were children.
- \*to use photographs and other sources to provide information about seaside
- \*to ask questions to find out more
- \*to compare present and past holidays

### **Music - Travel**

- \*responding to a song with movement.
- \*practise changing tempo.
- \*playing un-tuned percussion instruments expressively.

### **PSHE - Healthy and Safe Lifestyles**

- \* be able to recognise the stages of a human life cycle.
- \*understand how babies and children grow
- \* understand the basic needs of babies,
- \* understand how dependent a baby is on parents to provide its basic needs.

### **English**

**Phonics/Spelling** \*using and applying our knowledge of alternative spellings (Phase 5) \* know how you can change a verb by adding a suffix, including er, est, ing ed.

**Reading** \* continue to apply knowledge and skills as the route to decode words trying to develop fluency  
\*develop sight vocabulary. \*use the text to be able to find specific answers

**Writing** \*write in complete sentences using familiar punctuation  
\*generate own ideas for writing from a stimulus  
\*use conjunctions to connect clauses to explain.

### **Maths- Shape**

- \* identify and describe the properties of 2-D and 3D shapes (faces, vertices, edges, sides, lines of symmetry).
- \*identify 2-D shapes on the surface of 3-D shapes.
- \*compare and sort common 2-D and 3-D shapes and everyday objects.

### **Mental Maths**

- \*daily rehearsal to recall number bonds to and with 10 and 20 with fluency.
- \*Tackling Multiplication Challenge



## **YEAR 2 Spring 2**

### **We will be learning to...**

#### **RE -Christianity: Why does Easter matter?**

- \*recognise that Incarnation and Salvation are part of a 'big story' of the Bible.
- \*tell stories of Holy Week and Easter from the Bible
- \*recognise that Jesus gives instructions about how to behave.
- \*think, talk and ask questions about the story of Easter.

### **Computing - Animation**

- \*understand what animation is and how it was created in the past.
- \* plan, create and evaluate a simple stop motion animation using I-pads.

### **PE- Team Games**

- \*work together and strategies of defending and attacking.

### **Design and Technology- Puppets**

- \*explore a range of existing puppets
- \* design, make and evaluate their own puppet
- \* learn how to join materials