

Science – Healthy Bodies

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- Describe the ways in which nutrients and water are transported within animals

History – The Ancient Greeks

- Develop the use of historical terms
- Address and devise historically valid questions
- Understand how our knowledge of the past is constructed from a range of sources
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information
- Continue to develop a chronologically secure knowledge and understanding of world history
- Consistently answer and ask historically valid questions about similarity and difference

PSHE – Managing Risk

- Be able to describe a positive and negative consequence of taking a risk
- Be able to give an example of a physical, social and emotional risk
- Be able to evaluate how risky something is and explain their reasoning
- Be able to describe a situation where they are responsible for their own safety and talk about the influence of others

English

Writing – Narrative

- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- In narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
- Précising longer passages
- Using a wide range of devices to build cohesion within and across paragraphs

Reading

- Identifying how language, structure and presentation contribute to meaning
- Discuss and evaluate how authors use language, including figurative language

Maths – Decimals and Percentages

- Identify the value of each digit in numbers given to 3 decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers up to 3 decimal places
- Multiply one-digit numbers with up to 2 decimal places by whole numbers
- Use written division methods in cases where the answer has up to 2 decimal places

Computing – We Are Connected

- Suggest rules for conducting an online discussion
- Search for information on a given topic
- Write a post on a given topic
- Comment on others' posts

Art – What a Performance

- Collect materials and visual and other information to help them develop their work
- Use materials and processes to communicate ideas and meanings
- Combine and organise shape, form, colour and texture to match their intentions
- Compare and comment on ideas, methods and approaches in their own and others' work, relating these to the context of the work

Music – Growth

- Feeling and moving to a three-beat pulse and revising rhythmic ostinato
- Performing and improvising rhythmic and melodic ostinato
- Singing in harmony



YEAR 6 Spring 2

We will be learning to...

RE – Salvation

- Explain connections between the story of Moses and the concepts of freedom and salvation, using theological terms
- Make clear connections between Bible texts studied and what Christians believe and how they should behave
- Explain ways in which some Christians put their beliefs into practice

